



Goleta Union School District

Progress Report 2016-2017

First Grade

Name	School	Teacher
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Trimester
1st 2nd 3rd

Attitudes and Approaches to Learning			
Able to effectively communicate thinking to others			
Makes connections and extends thinking			
Participates effectively in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Views mistakes as part of the learning process			
Strives to do his or her best			
Maintains focus and resists distractions			
Accepts responsibility for actions			
Listens to and interacts effectively with peers			
Listens to and interacts appropriately with adults			

Mathematics			
Mathematical Practices			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
Operations and Algebraic Thinking			
Demonstrates fluency for addition within 10			
Demonstrates fluency for subtraction within 10			
Represents and solves word problems involving addition and subtraction within 20			
Numbers and Operations in Base Ten			
Shows an understanding of place value			
Adds within 100 using concrete models, drawings and strategies based on place value			
Measurement and Data			
Tells and writes time in hours and half hours			
Organizes, represents, and interprets graphs			
Geometry			
Reasons with shapes and their attributes			

Progress Toward Meeting Standards	3	= Meets and applies standard
	2	= Approaches standards
	1	= Has difficulty with standards
	x	= Not evaluated
Attitudes and Approaches to Learning	C	= Consistently Demonstrates
Mathematical Practices	D	= Developing
Art/Music	N	= Needs Improvement

Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.

Trimester
1st 2nd 3rd

Speaking and Listening			
Comprehension and Collaboration			
Participates in collaborative conversations with diverse partners about grade level topics			
Presentation of Knowledge and Ideas			
Produces complete sentences when appropriate to task and situation			
Reading and Language			
Foundational Skills			
Identifies sounds made by consonants, vowels, blends and digraphs			
Reads basic sight vocabulary			
Reads on-level text with fluency			
Decodes words both in isolation and in text			
Informational Text and Literature			
Identify the main topic and retell key details of a text			
Reads and comprehends grade level literature and informational text			

Writing and Language			
Text Type and Purpose			
Writes for a variety of purposes and text types including argument, narrative, informative/explanatory			
Production and Distribution			
With guidance, focuses on a topic and strengthens writing as needed by revising and editing			
Research to Build and Present Knowledge			
Participates in short research projects that build knowledge about a topic			
Conventions of Standard English			
Forms upper- and lower-case letters correctly			
Uses capital letters and punctuation appropriately			
Spells basic sight words correctly in daily work			



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Additional Areas			
History/Social Studies			
Science/Health Education			
Art/Music - Participates and maintains appropriate behavior			
Physical Education - Participates and maintains appropriate behavior			

Attendance			
Days Absent			
Days Tardy			

First Trimester Comments

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Second Trimester Comments

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Third Trimester Comments

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