



**Goleta Union School District**

Progress Report 2016-2017

**Second Grade**

Name	School	Teacher
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*Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.*

**Trimester**  
1st 2nd 3rd

<b>Attitudes and Approaches to Learning</b>			
Able to effectively communicate thinking to others			
Makes connections and extends thinking			
Participates effectively in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Recognizes mistakes as learning opportunities			
Strives to do his or her best			
Maintains focus and resists distractions			
Accepts responsibility for actions			
Listens and interacts effectively with peers			
Listens and interacts appropriately with adults			

<b>Mathematics</b>			
<b>Mathematical Practices</b>			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
<b>Operations and Algebraic Thinking</b>			
Represents and solves 1 and 2 step word problems involving addition and subtraction within 100			
Fluently adds and subtracts within 20 using mental strategies			
Works with equal groups			
<b>Number and Operations in Base Ten</b>			
Understands place value with 3 digit numbers			
Adds and subtracts within 1000 using place value			
<b>Measurement and Data</b>			
Measures and estimates lengths in standard units; tells and writes time to the nearest 5 minutes; generates data and draws pictures and bar graphs			
<b>Geometry</b>			
Reasons with shapes and their attributes			

Progress Toward Meeting Standards	3 = Meets and applies standard
	2 = Approaches standards
	1 = Has difficulty with standards
	x = Not evaluated
Attitudes and Approaches to Learning	C = Consistently Demonstrates
Mathematical Practices	D = Developing
Art/Music	N = Needs Improvement

**Trimester**  
1st 2nd 3rd

<b>Speaking and Listening</b>			
<b>Comprehension and Collaboration</b>			
Participates in collaborative conversations with diverse partners about grade level topics			
<b>Presentation of Knowledge and Ideas</b>			
Recounts an experience or story using facts and relevant details			

<b>Reading and Language</b>			
<b>Foundational Skills</b>			
Reads on-level text with sufficient accuracy and fluency to support comprehension			
<b>Informational Text and Literature</b>			
Reads and comprehends complex literary and informational text with proficiency			
Identifies the main idea or topic of a text			
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text			

<b>Writing and Language</b>			
<b>Text Type and Purpose</b>			
Writes for a variety of purposes and text types including opinion, narrative, informative/explanatory			
<b>Production and Distribution</b>			
Focuses on a topic and strengthens writing as needed by revising and editing			
<b>Research to Build and Present Knowledge</b>			
Writes routinely over extended periods			
Participates in shared research projects			
<b>Conventions of Standard English</b>			
Demonstrates command of the conventions of standard English grammar and usage, capitalization, punctuation and spelling when writing			

