



**Goleta Union School District**

Progress Report 2016-2017

**Transitional Kindergarten**

Name	School	Teacher
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*Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.*

Trimester  
1st 2nd 3rd

<b>Attitudes and Approaches to Learning</b>			
<b>Social Interaction</b>			
Speaks at appropriate times			
Works and plays well with others			
Follows classroom rules and procedures			
<b>Self-Awareness</b>			
Exhibits impulse control and self-regulation			
Takes responsibility for own actions			
<b>Speaking and Listening</b>			
Listens attentively and respectfully to others			
Understands and follows one-step and two-step oral directions			
Speaks in complete and coherent sentences			
<b>Reading and Language</b>			
<b>Literature</b>			
With prompting and support, identifies major story elements			
<b>Foundational Skills</b>			
Follows words from left to right and top to bottom			
Names all uppercase letters of the alphabet			
Names all lowercase letters of the alphabet			
Identifies rhyming words			
Blends sounds orally to form words			
Identifies the beginning sounds in spoken words			
Matches consonant and vowel sounds to appropriate letters			
Reads high-frequency words			
<b>Writing and Language</b>			
Prints upper and lower-case letters legibly			
Writes by moving left-to-right			
Writes first name			

<b>Progress Toward Meeting Standards</b>	3	= Meets standard
	2	= Approaches standard
	1	= Has difficulty with standard
	x	= Not Applicable
<b>Attitudes and Approaches to Learning Fine Motor Development</b>	C	= Consistently Demonstrates
	D	= Developing
	N	= Needs Improvement

Trimester  
1st 2nd 3rd

<b>Mathematics</b>			
<b>Counting and Cardinality</b>			
Counts orally to thirty			
Counts with one-to-one correspondence to ten			
Names numbers to ten			
Orders numbers to ten			
Writes numbers to ten			
<b>Operation and Algebraic Thinking</b>			
Identifies "Which group has more/less/equal?" with objects within ten			
Solves addition and subtraction word problems with objects within five			
Classifies objects			
<b>Measurement</b>			
Compares two objects by length, weight, or capacity using comparative language			
<b>Geometry</b>			
Identifies and describes the four basic plane shapes (circle, square, triangle, rectangle)			
<b>Fine Motor Development</b>			
Holds pencil correctly			
Holds scissors correctly			
Cuts simple shapes with increasing accuracy			
Colors with control			
Traces lines and shapes			
<b>Attendance</b>			
Days Absent			
Days Tardy			



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***First Trimester Comments***

***Second Trimester Comments***

***Third Trimester Comments***