



Goleta Union School District
Progress Report 2016-2017
Kindergarten

Name	School	Teacher
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Trimester
1st 2nd 3rd

Attitudes and Approaches to Learning			
Maintains a positive attitude about learning			
Explains thinking/reasoning to others			
Participates in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Maintains focus and resists distractions			
Listens attentively without interrupting			
Works cooperatively with others			
Follows classroom community expectations			

Mathematics			
Mathematical Practices			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
Counting and Cardinality			
Counts to 100 by ones and by tens			
Names, orders, and writes numbers from 0 to 20			
Counts to tell the number of objects (1:1 correspondence)			
Compares groups of objects and written numerals			
Operations and Algebraic Thinking			
Represents addition problems within 10 using objects, drawings, equations, and/or counting			
Represents subtraction problems within 10 using objects, drawings, equations, and/or counting			
Solves word problems within 10			
Fluently adds and subtracts within 5			
Numbers and Operations in Base Ten			
Composes and decomposes numbers from 11-19 into a ten and ones			
Measurement and Data			
Describes and compares measurable attributes (length, weight)			
Classifies objects and counts the number of objects in each category			
Geometry			
Names and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)			

Progress Toward Meeting Standards	3 = Meets and applies standard
	2 = Approaches standards
	1 = Has difficulty with standards
	x = Not evaluated
Attitudes and Approaches to Learning	C = Consistently Demonstrates
Mathematical Practices	D = Developing
Art/Music	N = Needs Improvement

Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.

Trimester
1st 2nd 3rd

Speaking and Listening			
Speaks audibly in coherent/complete sentences			
Understands and follows one- and two-step directions			

Reading and Language			
Foundational Skills			
Demonstrates an understanding of the organization and basic features of print			
Recognizes and names upper- and lower-case letters			
Recognizes and produces sounds of all letters			
Identifies and produces rhyming words			
Blends and segments sounds in words			
Reads common high frequency words			
Reads consonant-vowel-consonant (CVC) words			
Informational Text and Literature			
Answers questions about key details in a text, retells familiar stories			

Writing and Language			
Text Type and Purpose			
Uses a combination of drawing, dictating and writing to compose an opinion, informative or explanatory piece on a topic			
Production and Distribution			
Fine motor skills (uses crayons, pencils, scissors)			
Conventions of Standard English			
Spells simple words phonetically			
Prints upper- and lower-case letters			
Uses appropriate capitalization and recognizes end punctuation			



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Additional Areas			
History/Social Studies			
Science			
Art/Music - participates and maintains appropriate behaviors			

Attendance			
Days Absent			
Days Tardy			

First Trimester Comments

Second Trimester Comments

Third Trimester Comments