



Goleta Union School District
 Progress Report 2017-2018
Fifth Grade

Name	School	Teacher
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Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.

	Trimester		
	1st	2nd	3rd
Attitudes and Approaches to Learning			
Able to effectively communicate thinking to others			
Makes connections and extends thinking			
Participates effectively in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Recognizes mistakes as learning opportunities			
Strives to do his or her best			
Maintains focus and resists distractions			
Accepts responsibility for actions			
Listens and interacts effectively with peers			
Listens and interacts appropriately with adults			
Mathematics			
Mathematical Practices			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
Operations and Algebraic Thinking			
Writes and interprets numerical expressions; analyzes patterns and relationships			
Number and Operations in Base Ten			
Understands the place value system; performs operations with multi-digit whole numbers and decimals to hundredths			
Number and Operations - Fractions			
Uses equivalent fractions as a strategy to add and subtract fractions; applies and extends previous understandings of multiplication and division			
Measurement and Data			
Converts like measurement units within a given measurement system; represents and interprets data; understands concepts of volume			
Geometry			
Graphs points on the coordinate plane to solve real-world and mathematical problems; classifies two-dimensional figures into categories based on their properties			

Progress Toward Meeting Standards	4	=	Extends standards
	3	=	Meets and applies standards
	2	=	Approaches standards
	1	=	Has difficulty with standards
	x	=	Not evaluated
Attitudes and Approaches to Learning	C	=	Consistently Demonstrates
Mathematical Practices	D	=	Developing
Art, Music, Physical Education	N	=	Needs Improvement

	Trimester		
	1st	2nd	3rd
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
Reading and Language			
Foundational Skills			
Reads on-level text with sufficient accuracy and fluency to support comprehension			
Informational Text and Literature			
Quotes accurately from a text to demonstrate understanding of a text			
Determines or clarifies the meaning of unknown words and phrases based on grade level reading and content			
Integrates information from several texts on the same topic in order to write or speak about the subject			
Reads and comprehends complex literary and informational text independently and proficiently			
Writing and Language			
Text Type and Purpose			
Writes for a variety of purposes and text types including opinion, informative, and narrative			
Production and Distribution			
Develops and strengthens writing by planning, revising and editing			
Research to Build and Present Knowledge			
Conducts short research projects that use several sources to build knowledge through investigation			
Conventions of Standard English			
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation and spelling when writing			

