

GES Meeting Minutes 9.20.17

Present: Luz Martinez-Reyes, Joanna Lauer, Bridget Braney, Lena Deaton, Angelina Plowman, Laura Ronchietto, Kathy Goeden, Ziad Eljurke, Sydney Roberts, Kristina Mitchell, Mandy Burgess, Rhiannon Parisse.

Absent: Alana Chumney

Description of Gifted Education Services (GES)

4 meetings per year

National poll, 60+% support gifted students instruction

Little to no federal funding for gifted instruction

GES has moved from pull out to integrated

122/168 teachers are being professionally developed in gifted education

How to use general education strategies to support all students

Research on teachers is that they have 2-3 times the impact as other school factors

MTSS- discussion on multi tiered system of supports (MTSS)

Traditional GATE paradigm- test, label, pull out

Universal screening in third grade in January to identify students for gifted designation.

Pull out is most restrictive environment

Instruction differentiated in the classroom is the least restrictive environment

Researchers note that a continuum of services rather than one program

Tiers of instruction include core classroom instruction

Big Three Strategies

Depth and Complexity- 11 conceptual prompts that provide thinking tools

Universal Themes- one theme per grade level that cross content areas, aligned with NGSS

Independent Study- students often identify with strong interests.

School Placement

How does gifted identification translate to junior high placement

A number of factors are considered for placement as well as interest

Criteria is 95th percentile on the CogAT to be designated gifted.

Cluster Grouping

The grouping process helps to differentiate for multiple student than just one. The academic like peers help with social emotional factors as well. An article on clustering was distributed.

Parent Information Night

Four nights listed on a parent flyer: 10/5, 1/11, 3/8, and 5/10- 6:30-7:30

Data Team

Teachers are using common forms to help with data teams and looking at students.

Retesting process

For parents of students who were previously tested in third grade but did not qualify, have the option of retesting. Those who would like their children retested or a teacher who believes a child should be retested complete a form. The form is reviewed by the GES committee to determine if retesting is warranted. Parents or teachers can initiate the process.

Destination Imagination

STEAM-based and team building enrichment opportunity. GES will fund one team per school. PTAs etc. may choose to fund more than one team if they are able to do so. Schools need a team manager and co-facilitator. Later, the team needs an appraiser. Lina volunteered to run a team at her meeting.

Costs are \$190 for registration, \$150 for materials

A website is available for kids to see the potential of the program.

Parents and adults to work on the logistics of when and where. Children choose the topic of destination imagination.

Depending on the response, you may group the 4th and 5th grade together and group 6th grade separately. If there is a 6th grade student on the team, the team then competes in the 6-8 category.

Teams do not have to be exclusive to gifted students but should have priority for the team sponsored by GES funds. Other teams have options.

Parent-Run Meetings

Hollister: First parent meeting was okay. Parents didn't seem to want to read the distributed article. Parents were encouraged to the October meeting to ask questions or get clarity.

Ellwood and Brandon had good first meetings.

Angelina suggested having families get together so children can spend time with one another.

Meeting adjourned at 4:50.

Next meeting is 11/7