

LCAP Stakeholder Input Information

GUSD Board update provided by Dr. Mary Kahn

March 6, 2019

District Advisory Committee (DAC)

January 24, 2019

During our meeting with District Advisory Committee (DAC), I provided all members with a summary of the current 2018-2019 LCAP highlighting the five goals, their indicators, and actions. We reviewed the proposed timeline for collecting stakeholder for input. Since our DAC committee will be coming together again for input on the DAC, this meeting focused on understanding and updating Goal 5, which is about community involvement and local control. We participated in an activity together that permitted members to talk together about the current actions in Goal 5. The resulting conversation together was rich with ideas for how to further this work in our community. Initially, some time was spent clarifying the actions and acronyms in Goal 5. Additional suggestions included promoting the great work of our communities with the public, finding more ways for parents to have face to face conversations through our district meetings, publicizing the role of Isla Vista Youth Projects (IVYP) and their family advocates in the community, training new to the GUSD school community parents on school procedures and expectations including absence protocol, and building additional awareness about events and resources coming through communication with families. It was noted that participation greatly increases when translation is provided. We also discussed that it is appreciated when the survey data is published back to the communities.

District English Language Advisory Council (DELAC)

January 31, 2019

Similar to the District Advisory Council meeting, I reviewed the goals, indicators, and actions of the current 2018-2019 LCAP with the District English Language Advisory Council (DELAC). I clarified any specific questions about the LCAP and we had a conversation focused on Goal 5, the value and encouragement of community involvement and local control. At our next DELAC meeting together, we will discuss input on any modifications that may be needed on the other goals. Regarding Goal 5, the DELAC suggested we include ELACs, the site based advisory committees on the list of committees outlined in one of the actions. We discussed the possibility of a Dual Language program in GUSD, for which parents were very interested. We also discussed the role of Isla Vista Youth Projects (IVYP) and their services through the Family Resource Center. Parents confirmed the need for ample interpretation services. We discussed the parent education classes currently offered and input was given that parents continue to need support with computer, leadership, and advocacy skills.

Gifted Education Services Parent Committee (GES)

February 27, 2019

During our meeting with the parents of the GES Committee, we reviewed the 2018-2019 LCAP goals, indicators, and actions. I explained to the committee that I was seeking input from a variety of stakeholders to update our District LCAP with how we are doing on current actions in our LCAP and inquiring if any modifications to our actions may be needed for the 2019-2020 school year. I also noted that due to where we are in the LCAP cycle, we were not changing the goals and indicators at this time. Parents were invited to ask clarifying questions regarding the LCAP goals and actions. I also offered parents to share their thoughts on any services or supports they highly value and wish to ensure continue or any thoughts on how we may continue to improve with regard to all children, and students identified as gifted in particular. Parents expressed their appreciation of afterschool programs at all sites, in particular not wanting to see @Afterschool be reduced on sites that have ASES programs. A request that attention be given to using technology judiciously to limit the amount of screen time children are exposed to these days in society. A parent appreciated that opportunities available for students to work on units that promote additional thinking and creativity such as poetry and coding. Parents agreed on the importance of the garden space for children. Finally, parents discussed the value of providing professional development for teachers, including an emphasis on differentiation and content support around instruction at a higher level. The CAG (California Association of Gifted) Conference was praised, as well as the work of our teacher on special assignment. It was also suggested that it could be beneficial if more could be done to support the development of robust math club opportunities at all sites.