



# Goleta Union School District

Progress Report 2016-2017

## Fifth Grade

Name	School	Teacher
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*Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.*

**Trimester**  
**1st 2nd 3rd**

<b>Attitudes and Approaches to Learning</b>			
Able to effectively communicate thinking to others			
Makes connections and extends thinking			
Participates effectively in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Recognizes mistakes as learning opportunities			
Strives to do his or her best			
Maintains focus and resists distractions			
Accepts responsibility for actions			
Listens and interacts effectively with peers			
Listens and interacts appropriately with adults			

<b>Mathematics</b>			
<b>Mathematical Practices</b>			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
<b>Operations and Algebraic Thinking</b>			
Writes and interprets numerical expressions; analyzes patterns and relationships			
<b>Number and Operations in Base Ten</b>			
Understands the place value system; performs operations with multi-digit whole numbers and decimals to hundredths			
<b>Number and Operations - Fractions</b>			
Uses equivalent fractions as a strategy to add and subtract fractions; applies and extends previous understandings of multiplication and division			
<b>Measurement and Data</b>			
Converts like measurement units within a given measurement system; represents and interprets data; understands concepts of volume			
<b>Geometry</b>			
Graphs points on the coordinate plane to solve real-world and mathematical problems; classifies two-dimensional figures into categories based on their properties			

Progress Toward Meeting Standards	4	=	Extends standards
	3	=	Meets and applies standards
	2	=	Approaches standards
	1	=	Has difficulty with standards
	x	=	Not evaluated
Attitudes and Approaches to Learning	C	=	Consistently Demonstrates
Mathematical Practices	D	=	Developing
Art, Music, Physical Education	N	=	Needs Improvement

**Trimester**  
**1st 2nd 3rd**

<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

<b>Reading and Language</b>			
<b>Foundational Skills</b>			
Reads on-level text with sufficient accuracy and fluency to support comprehension			
<b>Informational Text and Literature</b>			
Quotes accurately from a text to demonstrate understanding of a text			
Determines or clarifies the meaning of unknown words and phrases based on grade level reading and content			
Integrates information from several texts on the same topic in order to write or speak about the subject			
Reads and comprehends complex literary and informational text independently and proficiently			

<b>Writing and Language</b>			
<b>Text Type and Purpose</b>			
Writes for a variety of purposes and text types including opinion, informative, and narrative			
<b>Production and Distribution</b>			
Develops and strengthens writing by planning, revising and editing			
<b>Research to Build and Present Knowledge</b>			
Conducts short research projects that use several sources to build knowledge through investigation			
<b>Conventions of Standard English</b>			
Demonstrates command of the conventions of standard English grammar, capitalization, punctuation and spelling when writing			

