

CATEGORICAL PROGRAM DESCRIPTIONS

The following categorical program descriptions are provided as a reference for appropriate use of supplemental funds.

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Title I, Part A provides supplemental funds to narrow the educational gap between low-achieving students and other students at schools with high concentrations of children from low-income families.

Title I, Part A: Schoolwide Programs

Schools with a schoolwide program may use Title I, Part A funds to raise the academic achievement of all students and improve the entire educational program. Schoolwide programs need not identify particular children as eligible for services or separately track federal dollars.

El Camino, Isla Vista, and La Patera Schools are currently the only sites with schoolwide programs.

School and Library Block Improvement Grant (SLBIG)

This program supports the efforts of participating schools to improve instruction, supplemental services, school environment, and school organization to meet the needs of pupils at each school. These efforts are directed towards the goal of improving a school's curriculum and instructional program for all students.

Economic Impact Aid (EIA)—English Learner (EL)

EIA provides services to EL students (also referred to as Limited English Proficient—LEP) to develop full English proficiency as rapidly and effectively as possible and to recoup any academic deficits in the core curriculum as a result of language barriers.

Title II, Part A: Teacher and Principal Training and Recruiting

Title II, Part A combines the former Title II Eisenhower Professional Development and Title VI Federal Class Size Reduction into one program. The purpose of Title II is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality through professional development and other activities to ensure all teachers are highly qualified.

Title III—Program for LEP Students

These funds provide supplementary programs and services for EL students. Requirements include instruction and support services related to English Language Development and academic progress in the core curriculum. Services must be provided in a manner that allows EL students to attain grade level standards. Programs must also provide professional development for school staff assigned to EL students. Title III—LEP funds also may be used for curricular development and parental involvement activities.

Title III—Immigrant Education

Immigrant Education funds may be used to pay for activities that provide enhanced educational opportunities for immigrant students. These activities may include parent education, professional development, and supplemental instruction and materials for immigrant children.