

Goleta Union School District
District Advisory Committee Minutes
May 22, 2014
Hollister School @ District Office

Attendance:

William Banning (DO)
Sandra Edgar (Hollister)
Ryan Sparre (Hollister Principal)
Tammy Merritt (La Patera)
Chris Messner (Kellogg)
Heather Shea (IV)
Yvonne DeGraw (School Board)

Sue Bruns (Community Rep)
Amy Marston (Brandon)
Stephanie Denier (Brandon)
Jill Ronkainen (Ellwood)
Michele Hay (Foothill Teacher/UTAP)
DLAC Representatives

1. Welcome and Introductions

Bill Banning called meeting to order at 10:05am

2. Approval of Minutes of April 10, 2014

Motion to approve minutes: Tammy Merritt

Seconded by: Chris Messner

Minutes Approved

3. School Report by Ryan Sparre – Principal Hollister School

What makes Hollister Different?

We are a perfect school because:

- 450 students, not too large, not too small
- Neighborhood school
- Not just classroom learning, broad balance experience
- We constantly ask - What do we do to connect students to school? To teachers? What drives them and excites them to come?

What we do very well: We provide a variety of experiences.

- We offer overnight experiences in 3 grades, 4th grade (Tall ships, 1 night) 5th Grade (Camp Whittier, 3 day), 6th Grade (CIMI, 3 day), To engage students, and give them something to look forward to.
- Just completed 6 week residency SB Vocal/Jazz 4th,5th,6th grade performance at Lobero
- After school enrichment: Cooking from the Garden, Art Class, Lego Robotics, Soccer (Outside services, run by Principal, controls hires and price, subsidized by PTA) Service 100 kids/trimester. Coming Soon: SB Youth Music Academy – teach students how to be in a band, perform at public
- Support and encourage field trips, that relate to curriculum, to learn outside the classroom.
- Mixed grade level activities: mingle, especially in upper grades. Friday 2pm-3pm, 1 elective per trimester, each teacher teaches an elective (Cooking, Spanish, lego, art, iMovie, community helping group, knitting) – all interest based.
- Skills program (4th, 5th, 6th) – work as a group through 8 or 9 different skills
- Little buddy program, connecting older kids to younger kids.
- Carve time out of busy schedule to make sure to give kids a complete experience

4. Presentation of Draft LCAP and Strategic Plan

Board needs to approve LCAP by July

Strategic Plan

- *Mission Statement* – updated
- *Values and Beliefs* – aligned with 8 areas of LCAP
- *Objectives* – 5 big picture objectives - specific goals will later be developed. 5 objectives align with state priorities as well
- *Strategies and Actions* – Created from outreach meetings, weighted lists and running themes, district cabinet created high priority goals and worked with school board to finalize. Most reflect back to LCAP
- *Strategic Plan Actions and Services (Not included in LCAP)* – Items that need to be addressed, but don't fall under LCAP.
- *Parameters* – linked with LCAP, all district initiatives should align with this plan. We can ask "How does this fit?" If it doesn't, "Is it important enough to have us modify the Strategic Plan?"
- *Concise Vision Statement/Expanded Vision* – still in progress
- *Plan Development and Revision History* – annual review

LCAP

Ambitious plan, not the speed at which we get there, but the progress and changes we make when we get there. Good momentum.

Intro – provided by state, 8 State Priorities, 2 at county level

Section 1: Stakeholder Engagement – changes continue in these expectations, we have advantage because of effort on strategic plan that was already in progress

- *Involvement Process/Impact on LCAP* – What we were doing before LCAP? What actions have been taken because of LCAP? How does it all tie in?

Section 2: What are your Goals?

Outside box is state regulations, inside box is local content

- *Need/Metric*: requirement of the state
- *Goal*: reference to statement in Core Values; is goal for everyone or subgroup or particular schools?
- *LCAP goals and progress by year*

Section 3: Actions, Services, and Expenditures

- **3A.** Restatement of goal, with broken down components (a, b, c), multiple actions
 - LEA - Local Education Agency
 - SARB – School Attendance Review Board
- **3B.** Actions that support the broad goals targeted towards specific groups
- **3C.** LCAP designed to be accountability for extra funds for unduplicated students (State funded)
As a Basic Aid district we are already at the level of what LCAP will give us by 2020.
Categoricals were removed, but we had to continue to get equivalent funding, now unrestricted.
We must justify with our current level of funding (not increased).
 - GUSD - Unduplicated pupil count is 50%
- **3D.** Proportionality
 - "We are above the minimum threshold" – Bill Banning

LCFF – If you want to respond, send questions or comments. wbanning@goleta.k12.ca.us

SUMMARY

The work that we are doing is largely focused around

- 1 - Developing the capacity to develop students (Instruction)
- 2 - Expand our capacity to have and use valid achievement data for kids (Measure instruction)
- 3 - How are we going to integrate 21st century learning skills in to the whole picture? (Technology)

Strategic Plan – District Vision (Ideal Future State)

Take time to give feedback and send to Bill Banning

The Future of DAC

- Feedback from this year on how DAC was run, meant to be more advisory, LCAP took president.
- How to run DAC next year - expand representatives to meet needs of LCAP committee requirements.
- Return to ideal of presentation meeting followed by discussion meeting.
- Not as much energy will be needed for LCAP as this year, still expected to have annual review

5. School Council and PTA Reports

No urgent reports

6. Next Meeting

September 11, 2014, Topic will be "Updates," location Kellogg School. Come prepared to provide ideas for future meeting topics. Meeting adjourned at 11:52pm