

**GOALS AND STRATEGIES
HIGH PRIORITY STUDENTS-ENGLISH LEARNERS**

GOAL 1: Demonstrate robust achievement growth for all pupils; reduce disparity in levels of achievement between student subgroups
Metrics: Baseline metrics on new state and district measure of academic progress including, but not limited to SBAC interim and summative test results
 DIBELs for all students K-5
 Kindergarten Student Entrance Profile (KSEP)
 Ongoing measures of EL progress toward English proficiency including CELDT (AMAOs 1 and 2) and growth on the ADEPT
 Other local benchmarks related to adopted curriculum
 Other documents providing evidence of goal completion

Action Steps	Persons Involved	Timeline	Related Expenditures	Estimated Cost and Funding Source
Train principals and key instructional staff to implement and track a core set of district-wide assessment data points (including SBAC online test results and common formative assessments aligned with new state standards and adopted curricula).	Asst. Supt. Inst. Svcs Instructional Specialists Principals LC and Lead Teachers	Ongoing throughout year	Training Costs Release time Consultant Extra Pay	Professional Development Funds \$139,363
Begin formalized trainings in grade level data team analysis of data and goal development based on site and district data gleaned from site and common district assessments.	Asst. Supt. Inst. Svcs Instructional Specialists Principals Teachers	Ongoing throughout year	Training Costs Release time Consultant Extra Pay	LCAP Funds \$197,226
Analyze 2015 SBAC baseline results for site and district-wide areas of needed improvement by aggregate and subgroup demographics. Determine and implement strategies to address areas of greatest need, including use of interim assessments, digital library and alternate support resources. Implement necessary trainings or modification of instructional program in response to areas of need.	Asst. Supt. Inst. Svcs Instructional Specialists Principals Teachers	Ongoing throughout year	Training Costs Release time Consultant Extra Pay	
Provide district-wide summary of achievement levels for targeted data points by fall of 2016-2017 and establish aggregate and targeted subgroup growth targets for 2016-2017.	Asst. Supt. Inst. Svcs.	Fall 2016	No Cost	
Continue and improve full district-wide training and implementation of MTSS services at all sites with priority on services for targeted students.	Asst. Supt. Inst. Svcs Instructional Specialists Principals LC and Lead Teachers	Ongoing throughout year	Training Costs Release time Consultant Extra Pay	Professional Development Funds \$11,400
Provide sufficient aligned intervention materials, support and training for targeted populations and areas of needed growth.	Asst. Supt. Inst. Svcs	Ongoing throughout year	Materials cost and training	Title 3 LEP \$6,438
Provide one FTE learning center teacher at all district sites. Develop learning center teacher capacity for instructional and expanded data analysis support roles.	Asst. Supt. Inst. Svcs. Principals Instructional Specialists	Ongoing throughout year	Salaries Training for LC teachers (cost previously listed)	LCAP funds \$1,054,072
Provide daily instruction in integrated and designated ELD utilizing supplemental personnel to decrease group size.	Teachers Supplemental personnel	Ongoing throughout year	Salaries	Title 3 LEP \$71,413 Title 3 IMM \$6,954

Provide ADEPT and CELDT training to new personnel as needed.	Asst. Supt. Inst. Svcs. CELDT trainer ADEPT trainer	Ongoing throughout year	No additional costs	No additional costs
Develop a plan for implementation of new ELA/ELD framework.	Asst. Supt. Inst. Svcs Instructional Specialists Principals Lead Teachers	Ongoing throughout year	No additional costs	No additional costs
Review and revise reclassification criteria for English learners.	Asst. Supt. Inst. Svcs. Principals ELAC input	Fall 2015	No cost	No cost

Goal 2: Apply best practices in teaching and learning, including effective implementation of new State Standards, including mathematics, ELA and science.

Metrics: Evidence of professional development and implementation of State Standards in all required areas of study, aligned instructional practices and materials; evidence of implementation of state standards, evidence of ELD instructional program design supporting ELs access to core and ELD standards.

Action Steps	Persons Involved	Timeline	Related Expenditures	Estimated Cost and Funding Source
Develop and implement a robust plan of professional development supporting implementation of new state standards. primary emphasis in 2015-2016 will be implementation of new math curriculum adoption.	Asst. Supt. Inst. Svcs. Principals Instructional Specialists	Spring/Fall 2015	No additional costs	No additional costs
Planning and research related to ELA/ELD curriculum for piloting materials 2016-2017.	Asst. Supt. Inst. Svcs Instructional Specialists Principals LC and Lead Teachers	Ongoing throughout year	Release time (included in first goal)	Release time (included in first goal)
Develop and implement a year-long instructional plan in mathematics to align with new math adoption with emphasis on EL strategies and support.	Asst. Supt. Inst. Svcs Instructional Specialists Lead Teachers	Ongoing throughout year	Release time (included in first goal)	Release time (included in first goal)
Prioritize learning center services at all sites to serve English learners and other targeted populations	Principals LC teachers	Ongoing throughout year	No Cost	No Cost
Provide summer learning program with priority given to targeted English Learners and other targeted populations	Teachers	Summer 2015	Salaries Transportation Materials	LCAP funds \$144,038

Goal 3: Value and encourage community involvement and local control.

Metrics: Agendas
Attendance records for parent/community advisory groups and parent education classes
Other evidence of impact of local involvement

Action Steps	Persons Involved	Timeline	Related Expenditures	Estimated Cost and Funding Source
Continue to monitor and modify district committees to support engagement of all critical parent and community stakeholders.	Superintendent Asst. Supt. Inst. Svcs.	Ongoing throughout year	No cost	No cost
Modify DAC scheduling to allow joint meetings with DELAC for LCAP review and input.	Superintendent	Ongoing throughout year	No Cost	No Cost
Continue training opportunities begun in 2014-2015 for site ELACs and parent education programming. (Initial and refresher training regarding ELAC/DELAC compliance procedures and parent education topics such as curriculum standards, ELD, reclassification, helping your child succeed in school, supplemental translation etc.)	Asst. Supt. Inst. Svcs Community Liaisons Principals, Interpreters ELAC, DELAC	Ongoing throughout year	Consultant training fees Community Liaison Salaries	Title 3 LEP \$26, 202 Title 3 IMM \$2, 135 LCAP funds \$141,823 Title 1 \$23,000
Establish protocols for translation and interpretation	Asst. Supt. Inst. Svcs Asst. Supt. Pupil Svcs Community Liaisons Principals ELAC, DELAC	Fall 2016	No Cost	No Cost