



Goleta Union School District

Learning Center Classroom Teacher Job Description

Basic Description of Position

The Learning Center Teacher provides instructional intervention that supports the site's Multi-tiered Systems of Support (MTSS) process through data teams and instructional intervention. The goal of the Learning Center Teacher is to provide targeted intervention instruction for identified students and collaborate with staff members on appropriate student placement for effective instruction. Emphasis focuses on the curriculum areas of reading, writing and mathematics to ensure student success and academic achievement.

Supervision

Under the immediate direction of the site principal

Major Duties and Responsibilities

1. For Children

The Learning Center Teacher will:

- Establish and maintain a safe functional learning environment.
- Identify students' needs and cooperate with other professional staff members in data assessment and intervention strategies
- Assess and progress monitor Learning Center's students' academic growth to guide instruction and keep appropriate records in collaboration with the principal

2. School and Staff Responsibilities

The Learning Center Teacher will:

- Provide targeted intervention instruction
- Work in conjunction with principal and teachers to enhance student achievement
- Assist staff with the understanding and interpretation of assessment data to inform wider view instructional decisions
- Communicate entry/exit notifications to teachers and parents of the students they serve
- Place intervention plan in student's cumulative record
- Assist the principal with the identification and assessment of the site's instructional needs
- Guide the work of Learning Center support staff with input from the principal
- Support the implementation of the school's improvement plan, goals and objectives
- Adhere to state and district initiatives in all content areas for intervention practices
- Attend Multi-tiered Systems of Support (MTSS) meetings
- Attend site-based grade level, leadership team, staff meetings, and/or data teams
- Collaborate with staff members regarding effective instruction and intervention

3. District Responsibilities

The Learning Center Teacher will:

- Support the goals, objectives, strategies and programs of the district
- Participate in district-wide curriculum development
- Adhere to the alignment of standards/curriculum with related instructional materials, strategies and activities
- Actively participate in district assigned curriculum committees, meetings and/or trainings
- Comply with district-testing programs and assessments
- Complete other non-administrative duties as assigned

Qualifications

Possession of a valid California Teaching Credential

Permanent employment status with district and multiple years of successful classroom teaching experiences

Effective communication, planning, organization, presentation, and leadership skills; able to work with and motivate others

Demonstrates knowledge and understanding of effective instructional strategies, research-based best practices and a variety of assessment methods

Understands the purpose and specifics of core, supplemental, and intervention programs

Models direct, explicit systematic instruction including effective teaching techniques and strategies

Understands and interprets diagnostic, formative, and summative data, to inform instructional decisions

Attends, participates and/or facilitates regular articulation meetings

Enhances own professional knowledge, skills, and expertise about effective instruction and school improvement

Knowledge and understanding of effective strategies for instructing diverse learners

Experience working with site-based teams to support site's Multi-tiered Systems of Support (MTSS) process

Able to work effectively and efficiently without constant supervision

Demonstrates knowledge of state, and district standards and trends concerning instructional methods, resources, and strategies

Demonstrates proficiency with technology including database systems and data warehouses, and a willingness to innovatively use instructional technology

Exhibits professional relationships with teachers, administrators, parents and students

Strong commitment to student achievement and improvement

Work Day Calendar

185-day calendar