

## **Goleta Union School District**

### **Occupational Therapist**

#### ***Basic Function***

Provides occupational therapy and services that includes assessment, development Individualized Education Plan (IEP) goals and plans, and directs therapy to assist students in acquiring functional and independent life skills. Works with special education teams and provides consultation and training to school personnel and families.

#### ***Representative Duties***

Provides occupational therapy services to students by conducting assessments with the educational setting using an ecological model to determine level of need.

Develops educationally relevant goals that are part of the student's educational program.

Evaluates student progress on individual IEP goals and revises goals as needed. Prepares reports of occupational assessments and progress.

Consults with parents and staff on occupational therapy interventions for students on site and through home programs. Attends IEP meetings as necessary to ensure that interventions blend with educational goals.

Coordinates occupational therapy services with student's educational team.

Instructs multi disciplinary teams in occupational therapy, treatment approach, and instructional support on understanding, interpreting, and implementing intervention procedures.

Provides in-service training and continuing professional development to teachers and resource personnel. Promotes the need for occupational therapy services to teachers and administrators. Develops up-to-date best practices for therapy services.

Ensures that documentation of services is professional, efficient, and accountable, and in compliance with the policies of state and other agencies.

Modifies and may design adaptive equipment that enhances students' ability to access learning and technology.

Performs other duties as assigned that support the overall objective of the position.

Uses specialized computer-aided programs supporting diagnostic assessment.

## **Occupational Therapist**

### *Knowledge and Abilities*

#### *Knowledge of:*

Physical, sensory, intellectual, social, and emotional growth patterns of children including the developmental and educational needs of children with specific disabilities.

Current theories and best practices in the application of occupational therapy techniques, including oral motor facilitation, daily living activities, sensory impairments, perceptual motor, fine motor development, and normal and abnormal child development.

State Education Code as it applies to the specific accountability of this position.

Use sufficient human relations skills to achieve and maintain trust and cooperation with peers and students, to deliver formal discussion with classroom sized groups, to resolve conflict, and to use advanced lines of inquiry to obtain personal information from students.

Professional writing skills sufficient to write reports and correspondence that may be sensitive and have legal implications.

#### *Ability to:*

Understand the differences among children with various disabling conditions;

Assess the developmental and educational needs of children and the role of occupational therapy.

Learn, interpret, and apply State and Federal requirements and objectives for academic achievement including Individualized Educational Plans.

Work effectively with fellow professionals and paraprofessionals in carrying out recommended educational programs.

Perform statistical analysis of quantitative and qualitative data.

Relate professionally and well with students, parents, and all levels of staff and maintain confidentiality of private information.

Optimize a work schedule that involves multiple locations and work independently.

Bachelor's degree in Occupational Therapy for an accredited four-year college or university.

### *Licenses and Other Requirements*

Valid California driver's license and insurance coverage required by law. Valid registration by the American Occupational Therapy Association or National Board Certification in Occupational Therapy (NBCOT), a license to practice in California, and proof of continuing education.

### *Working Conditions*

## **Occupational Therapist**

### *Environment*

Work is performed indoors/outdoors where some safety considerations exist due to physical effort. Incumbent will travel to different sites/locations within the district.

### *Physical Demands*

Function effectively in classroom and office environments, engaged in work of a moderately active nature. Ambulatory ability to move to various class and meeting room settings, to stoop, bend, kneel, reach. Hand-arm motion ability and coordination to assist others with physical movements. Lift, carry, push and move students, supplies, fixtures, wheelchairs, etc., of light to medium weight (under 50 lbs) on a regular basis, and heavy weight (under 75 lbs.) without labor saving equipment on a frequent basis.

### *Hazards*

The Occupational Therapist is a professional health care provider requiring registration and state licensing. The Occupational Therapist works directly with identified special education students (ages birth to 22 years) and the educational team including parents.