

## Curriculum Council

### Notes

2/28/18

The GUSD Curriculum Council is comprised of teachers, instructional specialists, site and district administrators and Board members. The goal of the council is to provide centralized oversight of a coordinated curriculum that supports the GUSD mission and goals with a particular focus on NGSS in 2017-2018. Our purpose is to ensure horizontal and vertical alignment of curriculum, instruction, assessments, and professional learning that benefits all students.

Focus: Bringing the NGSS into the Classroom- Instructional Practices and Organizing Units

#### **8:30 -9:00**

##### **Housekeeping-**

The group received contracts, timesheets to sign today as well as their Curriculum Council job description from September

Handouts included notes from previous two meetings

Dr. Lewis thanked the Council for their work

Review/Refresh previous meetings, status so far

Meeting 1 reviewed SEP and DCIs

Meeting 2 CCCs

Wrapped around phenomena and performance expectations

SEPs- instructional shifts and why

DCIs is the what

CCCs work with content, serve as a lens for content, also applicable elsewhere

PEs- in every is a SEP, DCI, CCC

##### **Instructional Models**

- Inquiry Kit- exploring with manipulating one variable usually
- 5E Model- engage, explore, explain, elaborate, evaluate
- Storyline- starts with a phenomena and students move the direction of instruction
- Challenge-Based- student led inquiry about real world models, e.g. Amplify

#### **9:00-10:00**

Instructional Practices (The 5 E Model)

Anchor phenomenon: Dad things disappear, why isn't the world covered with dead things

Demonstration of different segments to the lesson

Anna modeled an instructional session, a very abbreviated unit of instruction

PE is to create a model of how matter transfers