

Goleta Union School District  
DAC/DELAC Joint Meeting Minutes  
May 10, 2018  
District Office – Ellwood School Hosting

**Attendance: DAC**

Donna Lewis (Superintendent)  
Dr. Bridget Braney (DO-Asst. Supt.)  
Ned Schoenwetter (Ellwood Principal)  
Sue West (Community Rep)  
Melissa Shea (Foothill)  
Keely Gregorio (Mountain View)  
Heather Porter (Hollister)  
Rhiannon Parissi (La Patera)

Luz Reyes-Martin (Board member)  
Pam Espinosa (District Office)  
Susan Zink (UTP-G)  
Kara Rocque (Kellogg)  
Cressida Silvers (El Camino)  
Tammy Millington (Mountain View)  
Alton Green (Brandon)

**Attendance: DELAC**

Luz Reyes-Martin (Board Member)  
Sylvia Sifuentes (Comm. Liaison)  
Carmen Robledo (Comm. Liaison)  
Marta Mascaro (Kellogg)

Dr. Liz Barnitz (DO-Director)  
Laura Casanueva (Comm. Liaison)  
Sarah Bautista (El Camino Principal)  
Blanca Martinez (Brandon)

**1. Welcome and Introductions**

Cressida Silvers began the meeting at 8:52 am. Dr. Lewis shared that this is the last meeting for this year, thanked Principal Schoenwetter for presenting and introduced the meeting featuring a Cultural Proficiency presentation by Dr. Liz Barnitz.

**2. Approval of the DAC Minutes from April 10, 2018**

Motioned: Heather Porter      Seconded: Keely Gregorio

**Approval of the DELAC Minutes from April 10, 2018**

Motioned: Sarah Bautista      Seconded: Marta Mascaro

**3. Cultural Proficiency Part II – Dr. Liz Barnitz – Director Instructional Services**

Dr. Barnitz began her presentation with a review to deepen our understanding of Culture. One of her objectives is to get to know the Cultural Proficiency Continuum so we can better understand the cultural forces that shape us. This will lead to a better understanding of diverse cultures. "Cultural Proficiency is the set of values and behaviors in an individual, or the set of policies and practices in an organization, that create the appropriate mindset and approach to effectively respond to the issues caused by diversity." Cultural Proficiency is not a program. It is an approach. It is a way of being that enables both individuals and organizations to respond effectively to people who differ from them. Models of Culture: 1) Surface includes dance, music, clothing, holidays; Shallow is personal space, eye contact, ways of greeting one another; Deep includes our grounding, self-concept, worldview, spirituality, relationship to natural world, sense of kinship. 2) Social, Ethnic, Occupational, Organizational. DAC and DELAC Representatives participated in an interactive activity called Clock Partners – sharing pieces of their Cultural Puzzle, sharing stereotypes, biases, or assumptions of the piece they shared. She then reviewed the Cultural Proficiency Continuum, which includes; Cultural Destructiveness, Cultural Incapacity, Cultural Blindness, Cultural Pre-Competence, Cultural Competence, Cultural Proficiency.

#### **4. Recommendations to school from DELAC**

Using the DELAC Parent Survey for guidance, one of the recommendations is to purchase culturally representative books for schools and another is to have more opportunities for cross cultural understanding.

#### **5. School Report by Ned Schoenwetter – Principal Ellwood School**

Principal Schoenwetter shared that Ellwood School is the home of the Eagles. This is his first year as principal at Ellwood. The school currently has 421 students and is 59% Hispanic, 28% White, with 6% Asian. Enrollment numbers fluctuate more than other GUSD schools due to the University. English Learners make up 28% of the students, and an additional 12% have been reclassified and 60% are English Only. The Ellwood PTA is very strong, with large parent and family support. They also support the classrooms, camps, and assemblies. They have a great Welcome Back BBQ at the beginning of the year. Jog-a-thon is their big event. They have a t-shirt exchange, which cuts down on the purchasing of new t-shirts for the Jog-a-thon. The Ellwood ELAC has partnered with Brandon and Isla Vista Schools to provide parent educational evenings as well as community building events. Every Friday is Spirit day. They are planning a Fall Posole Night, a Dia de Los Muertos event and Poinsettia sales. The school is proud of their outdoor classroom in their large school garden. The UCSB Psychology department provides volunteers to come to the school at recess time and run activities, a program called Power of Play. Because of the proximity to the University, the school receives many student teachers and volunteers.

#### **6. Representatives discussion**

School representatives shared current events at each of their sites. Dr. Lewis shared that Goleta Education Foundation received a \$50,000 grant from the Women's Fund to go toward socio-emotional development for preschool and transitional kindergarten. Dr. Lewis then asked who would be returning to DAC for the 2018-2019 school year. We said good-bye to three representatives who have completed their 3-year term; Toni Gentry from La Patera, Beth Kanne-Casselmann from Goleta Family School and Heather Porter from Hollister. Keely Gregorio from Mountain View will leave after one year.

#### **7. Next Meeting at Brandon School – *Tentatively* - Thursday, September 13, 2018 @ 9:15 am: at Brandon School**

Meeting adjourned at 11:09 am