

**GES Notes**  
**February 13, 2018**

Present: Bridget Braney, Assist. Sup; Joanna Lauer, Specialist, Carin Ezal, Board President; Rosemary, Isla Vista; Lena Deaton, Brandon; Kristina Mitchell, Foothill; Rhiannon Parisse, Laura Ronchietto, Kellogg; Kathy Goeden, Ellwood

**1. LCAP**

Counseling services may help with school climate

Like ratio of instructor/student

Like focus on those sites with high needs and supports

Goal 1- on track

Goal 2 – on track, Connect and pursue UCSB student teachers and interns

Goal 3 – on track

Goal 4 – question about class size for all vs. high needs

Goal 5 – parentsquare communication, approachable and open communication for some schools . . .

Sent emails out

**2. Professional Development:** 2/1 and 2/6 PD sessions on independent study

- a. rolled out to 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers
- b. teacher leaders leading the second cohort of teachers on DI
- c. developing capacity of teachers to know DI deeply
- d. Next PD is focused on social-emotional learning with special speaker

**3. Destination Imagination-** five schools

- a. Competition day is moved 2/24
- b. Instant challenges are energizing
- c. Would like feedback on how it's working
- d. It's costly and trying it out this year and will have to determine how to do next year and cost effectiveness.
- e. Many options, so may be able to tie the arts or engineering to match volunteer's strengths with students' interests
- f. Facilitators aren't suppose to give help with their production
- g. Potentially an after-school activity with small fee
- h. Competition aspect is an advantage to creativity and production

**4. CAG Conference- March 2-4**

- a. Parent day on Sunday
- b. 10 participants attending
- c. Colloquium April 21, 2018- mini conference with a parent strand, ignite (5 minute mini talks)

**5. Acceleration Tutor**

- a. High level of intervention for students who are extremely high
- b. Tutor majored in geology and has strengths in English language arts
- c. Joanna will survey teachers about their students who are extremely high (99, 99, 99) and may need that specialized assistance.
- d. Focus on differentiating for ELA but not necessarily for math or science

e. Teachers are differentiating for math, parallel tasks for general classroom, but intervention on an as needed basis. Kids needs are being addressed in different ways.

i. Idea of real person online hybrid access

f. Participate in math superbowl, maybe facilitators to get together to share materials and ideas. Look at math enrichment as well, mathletes at FH all invited and all year, IV invites all

g. Three-act math tasks is a good tool as well as visual patterns, ratio tables, puzzles,

## **6. Summer Enrichment**

a. Ellwood, five days a week for half days; save the date notice going out, June 18-29 and July 2 – 13, two class for each two-week period, focus of sessions may be different, yet to be determined.

b. Enrichment and acceleration

## **7. CogAT Update**

a. Completed testing and make ups. Sorting through results and information. Letters will go out to third grade community in March and will trigger coffee conversations for newly identified third grade families.

b. Joanna will coordinate meeting dates with principals.

## **8. Site Updates**

a. Ziad parent rep at MV reached out to Sandy Robertson, secondary coordinator for SBUSD to speak on 2/23, 8:30 at MV school.

b. She will have information about College Prep versus compaction.

c. Joanna will post a notice on parentsquare.

## **9. Closing**

a. Joanna will send out handouts from overexcitables parent evening to representatives to share with their parent community.

### **Handouts:**

Agenda

LCAP Abbreviated goals

Parent night information flyer- 3/8- elementary math; 5/10 – oh how things have changed

Colloquium Notice , 4/21, in Santa Maria

CAG Conference notice- 3/2-4 in San Diego