

Goleta Union School District
DAC Meeting Minutes
October 11, 2018 Meeting
District Office Board Room - Foothill School Hosting

Attendance: DAC

Dr. Donna Lewis (DO- Supt.)
Dr. Richard Mayer (Board member)
Keely Gregorio (Mountain View)
Susan Zink (UTPG)
Cary Kwasirzur (El Camino)
Leslie Hogan (GFS)
Sue West (Women's Service Club)
Sonia De Hay (Principal La Patera)

Dr. Margaret Saleh (DO- Dep. Supt.)
Felicia Roggero (Principal Foothill)
Betsy Meagher (Foothill)
Kara Rocque (Kellogg)
Lynnette Nievares (Isla Vista)
Alton Green (Brandon)
Lupe Rueda DeLeon
Amanda Brey (La Patera)

1. Welcome and Introductions

Keely Gregorio opened the meeting at 8:45 a.m. She filled in for Cressida Silvers as chairperson for this meeting. Dr. Lewis welcomed members and asked each representative to introduce themselves and their school site.

2. Approval of the Minutes from September 13, 2018

Motion to approve minutes: Betsy Meagher
Seconded by: Leslie Hogan
Minutes approved.

3. School Presentation – Felicia Roggero

Principal Roggero shared that Foothill School and Goleta Family School combined have a current enrollment of 454 students with 21 regular education classrooms. (Foothill – 391 with 18 classrooms) The breakdown of major ethnic groups is 61% White, 25.9% Hispanic and 4.2% Asian. English learners make up 11% with 7% reclassified. They have one Resource teacher, one School Psychologist, and a 40% Speech and Language specialist. 87% of teachers have taught for more than 10 years and most of them at the Foothill campus. They are the Home of the Falcons and have a mascot named Soarin. Mrs. Roggero proudly stated that the teachers are very invested in the Foothill/GFS community. Goleta Family School has 63 students in three classrooms, K/1, 2/3, and 4/6. (The teacher in the upper-grade classroom has been with GFS for 22 years.) It is project-based, constructionist, inquiry-based learning in a multi-age classroom setting. Students learn at their own pace in a non-competitive environment. They incorporate outdoor and environmental education and have an expectation for parent volunteering of 2 hours a week. They also use the Tribe philosophy to build a sense of community. Both Foothill and GFS have strong parent involvement with a very supportive and active PTA. Both schools work well together on one campus, keeping their own identities but collaborating and integrating in many areas. They use CCSS aligned curriculum and have the MTSS structure in place to support all learners. They also use the Second Step Curriculum, which supports teaching skills that support social-emotional growth.

One of the school highlights is SOAR, a positive behavior intervention system. SOAR stands for: Safe, Open, Accepting, Respectful/Responsible, and staff members give tickets to students when they see this behavior being practiced. The Second Step curriculum also connects to the SOAR program in building community expectations across all areas of the school.

Mrs. Roggero has also started the “Only One You” project, which supports the tenets of SOAR. The school’s created a reflection creek bed for students to decorate rocks with the SOAR philosophy and “make it a better place” theme. She has also initiated using restorative practices when resolving conflicts.

4. Pupil Services: School Safety

Dr. Margaret Saleh described how the district departments work together for the students and then shared what the Pupil Service department does. She shared that our district prioritizes extra services in the field of mental wellness. We have one psychologist for each school site, Mental health workers (MFT associates) at each site for 15 hours weekly, a team of 4 full-time school nurses, 3 Community Liaisons who bridge language barriers and support community, and one social worker who previously worked with Child Protective Services for 20 years.

With regard to student safety, Dr. Saleh has been updating the Safety Plan and the Safety Committee, addressing the issues of facilities, mental health issues, communicating with the community, and written safety plans. It will be a 12-15 month process to rewrite plans, connecting with fire departments and sheriffs. Dr. Lewis canvassed each campus over the summer checking and documenting the facilities.

Senior Deputy Valadez is the informal GUSD Resource Officer. He and Dr. Saleh walked 7 of the 9 campuses from the viewpoint of safety. The Safety walks information will be used to train principals, office managers, and maintenance operations team. He shared how emergency service personnel see our campuses.

The concepts reviewed were:

Funneling: The process for bringing in visitors onto the campus, and through the main entry process.

Signage: How do unfamiliar people know where to go and what the process is for entering a campus?

Surveillance: What is the status of video surveillance on campuses? Location and areas covered?

Security: Current staffing/personnel available on campus? Training? How staff enters/exits campus.

Staff training: Standard Emergency Response, Identifying risks/mental health issues/check in procedures, and hierarchy of response/who is in charge.

Written Plans: Do they meet California Ed Code requirements? Are they available online? Community input? Do they mirror SBUSD? Do they identify goals for ongoing development?

The findings in the campuses reviewed were:

- 1) The need for increased surveillance cameras, one dedicated to the front office areas.
- 2) More training to retrieve and view footage on surveillance cameras.
- 3) Consider locking side gates, and adding signage to direct people to front entrances.
- 4) Add additional signage at each site with clear and simple directions.
- 5) Each yard should have multiple paths of egress in the event that an incident occurs.
- 6) Upgrade gates where fences exist to allow exit only in emergency. (Personnel gates)
- 7) Possible prescreening frequent visitors/parents with an electronic sign-in.
- 8) Staff only parking areas, possible installation of key-card entry.
- 9) Need for Standard Operating Procedures district-wide for ingress/egress, locking of gates.
- 10) Portable classrooms that have only one door- no alternative exit route.

The district fire alarm system is being updated. There will be no more pull-down style alarms, they will be automatic sensor alarms.

5. Representative Discussion

The school representatives discussed many issues, one being the Space Net climbing structure at Brandon School. This led to a discussion of PTA funding large projects, grants, and how to get through the “red tape.” Mountain View shared their decision to purchase many umbrellas when the shade structure project became out of reach. Dr. Lewis shared that the district has a protocol for memorials and trees being planted. La Patera shared their success with their PTA sponsored, Coffee at the Curb event, the first Friday of each month as a community-building event. The coffee is donated by the new coffee shop, Old Town Coffee. Also discussed were the electronic marquees at the schools with each school sharing what they use. Each representative was asked to update the spreadsheet for the next meeting.

**6. Next Meeting at Kellogg School: 475 Cambridge Drive, Goleta
Thursday, November 15, 2018 @ 8:45 am:**

Meeting adjourned at 10:55 am