



# Dual Language Immersion

Board Presentation December 5, 2018



## Dual Language Immersion Program Exploration.

- Brief history of bilingualism
- Why bilingual education?
- Models of dual language
- GUSD next steps



## Lau v. Nichols (1974)



Source: Historical Photograph Collection of San Francisco Public Library's San Francisco History Center.

L l M m N n O o P p Q q R r S s



## Bilingual Education

ola yo soy un estudiante y

My name is Anthony  
I am



## Public Schools



21.8%

CA public school students are English Learners

42.8%

Speak a language other than English at home

73%

CA English Learners are in K-6th grade

77%

K-5 United States English Learners are likely simultaneous bilinguals



## Goleta Union School District



25.8%

GUSD students are English Learners

5% – 41%

Variation in GUSD Schools of English Learners

11.2%

GUSD students are reclassified as Fully English Proficient

31%

GUSD Gap between English Only and Ever-ELs performing as proficient or advanced in ELA on SBAC



## Communication: Language Required.



Multilingualism  
promotes  
opportunities.



## Cognitive Flexibility



How do we prepare our children for their future?



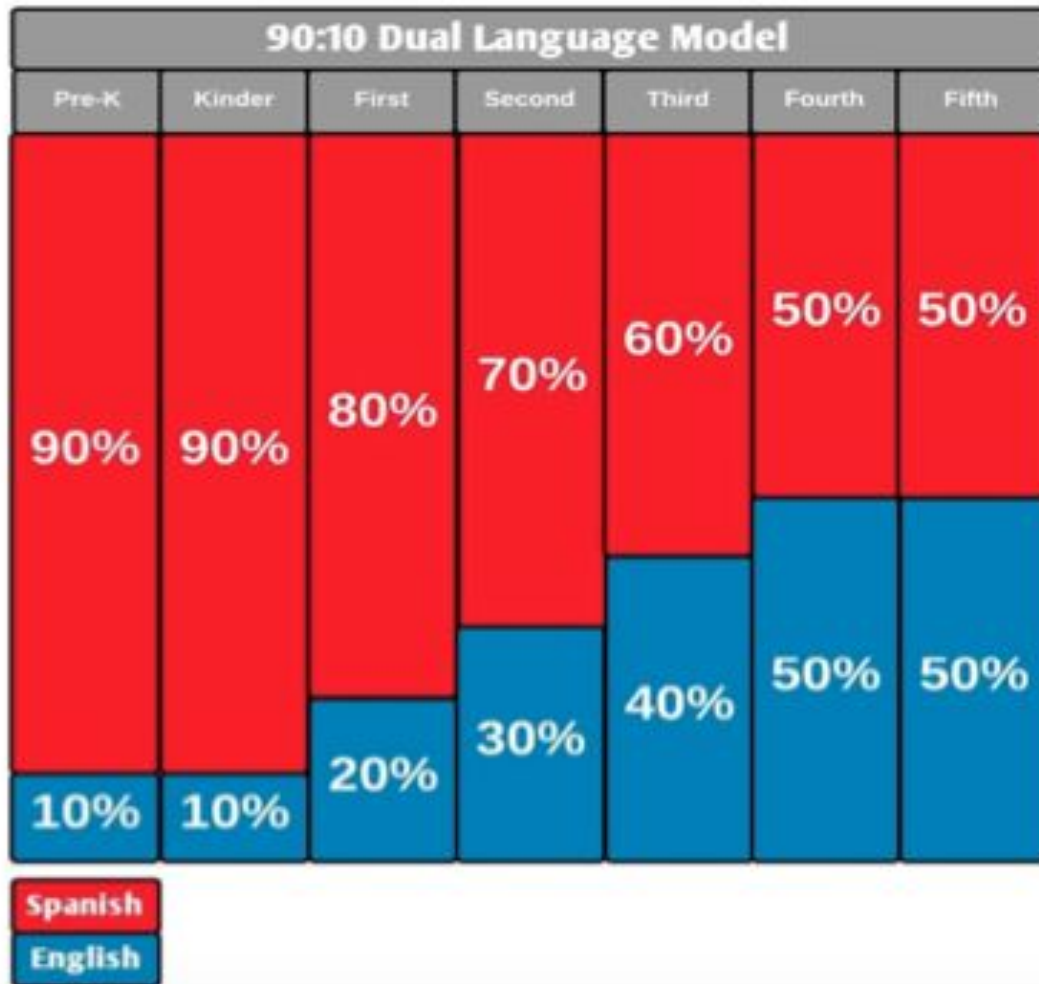
## Dual Language Immersion Programs

Language skills in two languages can both be used to develop literacy.



## Models of Dual Language

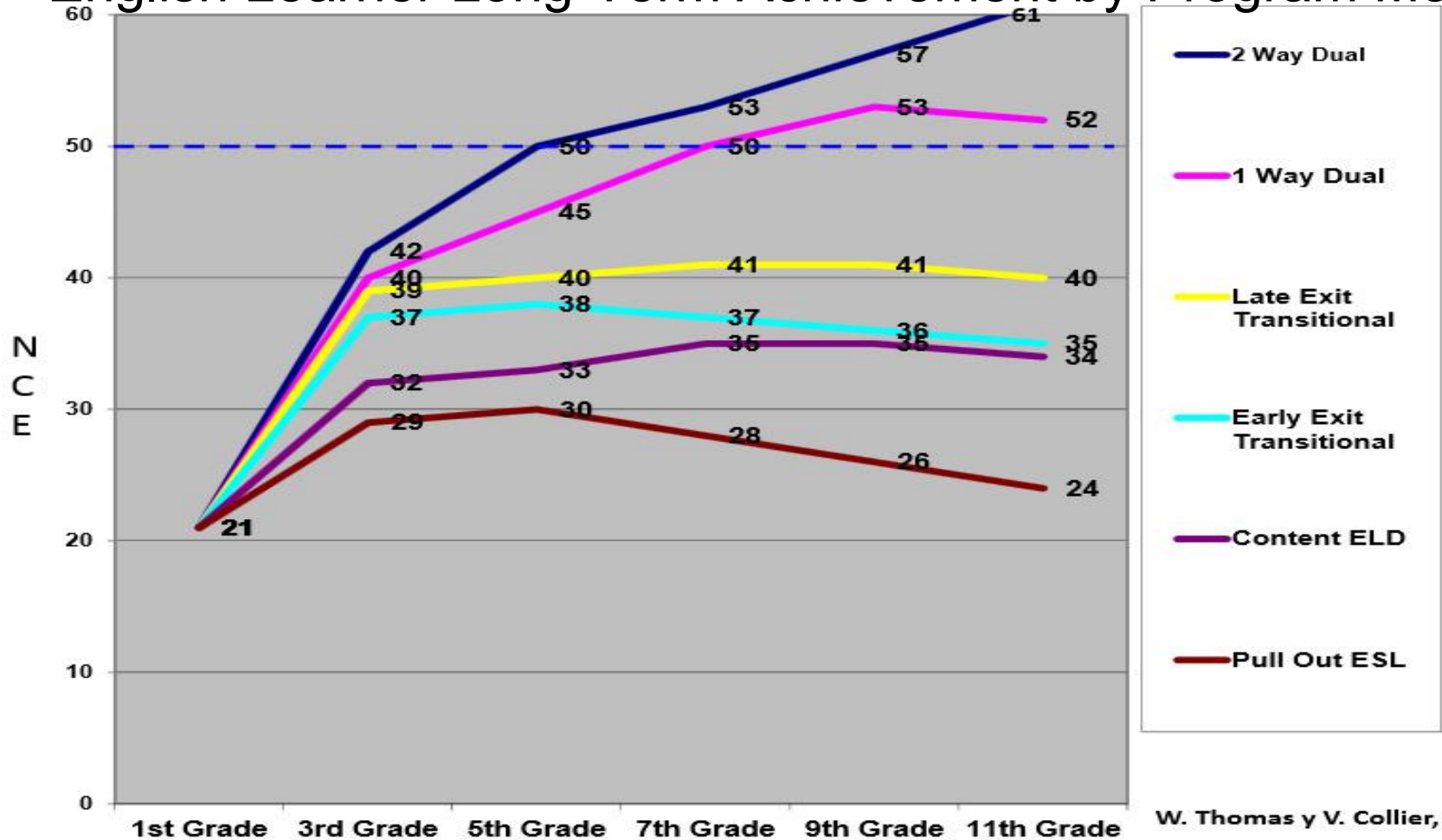
# 90/10 Model



## Possible Roll-Out, Dual Language Immersion Program

<b>Program Year</b>	<b>Grade</b>					
Year 1	K - 1st					
Year 2	K - 1st	2nd				
Year 3	K - 1st	2nd	3rd			
Year 4	K - 1st	2nd	3rd	4th		
Year 5	K - 1st	2nd	3rd	4th	5th	
Year 6	K - 1st	2nd	3rd	4th	5th	6th

# English Learner Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009

## Seal of Biliteracy

55,000  
CA students





## Proposed Process

Educate  
ourselves.  
(2018-2019)

Action  
Plan.  
(2019-2020)

Launch.  
(2020-2021)



## Language is Power



Questions?