

GUSD (GES) GIFTED EDUCATION SERVICES ADVISORY COMMITTEE

The GES Advisory Committee is comprised of educators, district specialists, administrators, and board members. The goals of the GES Committee are to: strengthen our ability to accommodate for unique strengths of students, increase community awareness of GUSD’s approach, and support teacher-practices of differentiation.

AGENDA for February 26th, 2019 3:30-4:30

Time	Topic/Activity	Purpose
3:30-3:35	Opening	<input type="checkbox"/> Welcome
3:35-4:00	LCAP Input: Dr. Mary Kahn	<input type="checkbox"/> Discuss ideas/input
4:00-4:25	Update on GUSD Services	<input type="checkbox"/> Information Sharing <input type="checkbox"/> Information Gathering
4:30	Closing	<input type="checkbox"/> Gratitude
	Our next and last meeting is May 14th	



GUSD GES Services Update:

- Professional Development- 5 part series for 1st grade & new to GUSD (4 completed already)
 - DONE: foundations of gifted. ed, depth and complexity, universal themes – generalizing, Independent Study Research project/passion projects, social-emotional learning, differentiation (5th PD in April will be math differentiation)
 - GUSD is one of the few districts in the entire Tri-County that trains teachers and identifies for gifted learners, as well as cluster groups gifted learners, and provides daily targeted interventions for all learners
- Destination Imagination- Oct. 25-Feb. 23 (some continuing on to States 4/6/19)
 - Pilot year 2
 - 62 GUSD students participating
 - will survey at the end to gather info (leaders, students, parents)
 - some parents/teams put in extra time which made it a richer experience
 - 8 of the 9 GUSD teams qualified for the State Competition in Clovis on April 6th
 - GES is paying for all registration costs at \$250 per site to attend the State Comp.
- CAG Conference- Feb. 22-24, 2019
 - 57th annual conference was a success for all 12 staff who attended
 - 5-GES teacher reps.,Brigitte, and about 6 other GUSD teachers attended with an emphasis on GES and math differentiation
 - These teachers (and more) will add to GUSDs math extensions-March 19, June 10 & 11th
- Parent Night- January 17th
 - 25 parents-was pretty well attended considering rain, almost all 9 schools had representation, continue to invite all k-6, "Elementary Academics" was the topic
 - Next one is March 14th: Social-Emotional Needs of Gifted Learners
- CogAT
 - Results letters will go home for all 2019 testers at the end of March and Brigitte's site presentations for newly identified will be in May, ideally letters will include those dates

Site Updates

- Brandon:
- El Camino:
- Ellwood:
- Foothill:
- GFS:
- Hollister:
- La Patera:
- Mt. View:

Resources

- flyer: Tri-County GATE Council Colloquium 2019
- article: "Asynchronous Development" by Jean Goerss from sengifted.org
- book recommendations: *The Explosive Child* by Ross Greene Ph.D and *Living with Intensity* by Susan Daniels and Michael Piechowski, Ph.Ds
- YouTube *TedTalk* recommendation: "*Rethinking Challenging Kids-Where There's a Skill There's a Way*" | J. Stuart Ablon | TEDxBeaconStreet <https://youtu.be/zu0PZkFclVs>

-Future Work: suggestions?

Gifted Education Services Parent Committee (GES) Parent Input for LCAP

During our meeting with the parents of the GES Committee, we reviewed the 2018-2019 LCAP goals, indicators, and actions. I explained to the committee that I was seeking input from a variety of stakeholders to update our District LCAP with how we are doing on current actions in our LCAP and inquiring if any modifications to our actions may be needed for the 2019-2020 school year. I also noted that due to where we are in the LCAP cycle, we were not changing the goals and indicators at this time. Parents were invited to ask clarifying questions regarding the LCAP goals and actions. I also offered parents to share their thoughts on any services or supports they highly value and wish to ensure continue or any thoughts on how we may continue to improve with regard to all children, and students identified as gifted in particular. Parents expressed their appreciation of afterschool programs at all sites, in particular not wanting to see @Afterschool be reduced on sites that have ASES programs. A request that attention be given to using technology judiciously to limit the amount of screen time children are exposed to these days in society. A parent appreciated that opportunities available for students to work on units that promote additional thinking and creativity such as poetry and coding. Parents agreed on the importance of the garden space for children. Finally, parents discussed the value of providing professional development for teachers, including an emphasis on differentiation and content support around instruction at a higher level. The CAG (California Association of Gifted) Conference was praised, as well as the work of our teacher on special assignment. It was also suggested that it could be beneficial if more could be done to support the development of robust math club opportunities at all sites.