

Goleta Union School District
DAC Meeting Minutes
April 11, 2019 Meeting
District Office – Isla Vista School Hosting

Attendance: DAC

Dr. Donna Lewis (DO- Supt.)
Dr. Mary Kahn (Asst. Supt.)
Betsy Meagher (Foothill)
Lynnette Nievas (Isla Vista)
Keely Gregorio (Mt. View)
Mike Munoz (Hollister)
Kyle Begley (GEF)
Alton Green (Brandon)

Dr. Richard Mayer (Board member)
Lorena Reyes (Principal Isla Vista)
Susan Zink (UTPG)
Sue West (Women’s Service Club)
Leslie Hogan (GFS)
Kara Rocque (Kellogg)
Cressida Silvers (El Camino)

1. Welcome and Introductions

Cressida Silvers opened the meeting at 8:48 a.m. Representatives introduced themselves. Dr. Lewis reviewed DAC representatives’ years of service and asked who will be returning next year. She then reviewed the upcoming topics to be covered at today’s meeting.

2. Approval of the Minutes from March 21, 2019

Motion to approve minutes: Kara Rocque
Seconded by: Mike Munoz
Minutes approved.

3. School Presentation – Lorena Reyes, Principal of Isla Vista School

Ms. Reyes shared her presentation of Isla Vista School. Isla Vista has 500 students, 25 languages and cultures represented, 80 staff members and approximately 75 volunteers daily. The demographics of the school are 53% Hispanic, 25% white, and 13% Asian. They have 6% of the students with disabilities, 41% are English Language Learners, and 50% are considered socio-economically disadvantaged. There are 24 general education teachers, 2 TK classes, (though next year there will be only one) 4 Kindergarten classes, due to recent housing development, and 3 classes in grades 2-6, with two Resource teachers also.

4. Presentation on Executive Function– Kara Rocque, DAC Representative from Kellogg School

Kara shared a presentation, “A Peek into the World of 2e Students and Executive Function”. 2e students are students who are gifted with one or more disabilities. She explained the difference between, Neurotypical and Neurodiverse. Neurotypical is an individual who thinks, perceives, and behaves in ways that are considered to be “normal” by the general population. The neurodiversity movement is built around the idea that developmental differences such as autism, ADHD, dyslexia, and learning disabilities are not disorders to be cured by are differences to be respected. “Gifted individuals are those who demonstrate outstanding levels of aptitude or competence in one or more domains, including mathematics, music, language, painting, dance, sports, etc.”-National Association of Gifted Children (NAGC) Kara continued with myths and truths about gifted students and shared what 2e is. 2e stands for “twice exceptional” – students identified as “gifted” who also have one or more disabilities as defined by federal or state eligibility criteria, such as ADHD, autism spectrum, speech/language disorders, emotional/behavioral disorders, learning disabilities, physical disabilities, etc. 2e students may have a 504 Plan or an IEP or may not have any accommodations or supports.

Executive Function is an umbrella term for the complex cognitive processes students use to set goals, plan their time, organize and prioritize, think flexibly, access their working memory, self-monitor, and self-check. Kara shared many resources that would support a strong executive function in a 2e student. Even though Goleta Union School District offers many supports, this area is ongoing in research and resource availability.

5. Understanding Student Progress and LCAP Input – Dr. Mary Kahn

Dr. Kahn began her presentation by reviewing the district's mission, vision, values and beliefs. She discussed Professional Learning Communities, (PLC's) and the three big ideas; focus on learning, build a collaborative culture, and focus on results. PLC's, Data teams, and Student Success Teams (SST) analyze data, set goals, develop instructional strategies, discuss what is and is not working, and build professional capacity. Dr. Kahn shared examples of testing/assessment results. She explained that Multi-tiered Systems of Support, (MTSS) address the whole child, (academic, behavioral, and social-emotional) She then reviewed the LCAP Goals 1 through 5 and asked reps to write down one from each goal to discuss with their neighbor.

Goal #1 - Demonstrate robust achievement growth for all pupils; reduce disparity in levels of achievement between subgroups.

Goal #2 – Apply best practices in teaching and learning, including effective implementation of new State Standards, including mathematics, ELD/ELA and Science.

Goal #3 – Provide embedded technology support within a comprehensive course of study that includes creativity, communication, collaboration, and critical thinking for all students.

Goal #4 – Provide effective learning environments.

Goal #5 – Value and encourage community involvement and local control.

6. Next Meeting is the DAC/DELAC Joint meeting at the District Office, 401 N. Fairview Avenue. Thursday, May 9, 2019 @ 8:45 am:

Meeting adjourned at 11:06 am