



**Goleta Union School District**  
**Progress Report**  
**Kindergarten**

Name	School	Teacher
------	--------	---------

**Trimester**  
1st 2nd 3rd

<b>Attitudes and Approaches to Learning</b>			
Maintains a positive attitude about learning			
Explains thinking/reasoning to others			
Participates in discussions and activities			
Demonstrates perseverance			
Follows through and completes tasks with quality			
Maintains focus and resists distractions			
Listens attentively without interrupting			
Works cooperatively with others			
Follows classroom community expectations			

<b>Mathematics</b>			
<b>Mathematical Practices</b>			
Makes sense of problems and perseveres, reasons, constructs viable arguments, models, uses tools, is precise, uses structure, expresses regularity in reasoning			
<b>Counting and Cardinality</b>			
Counts to 100 by ones and by tens			
Names, orders, and writes numbers from 0 to 20			
Counts to tell the number of objects (1:1 correspondence)			
Compares groups of objects and written numerals			
<b>Operations and Algebraic Thinking</b>			
Adds and subtracts within 5 with accuracy, efficiency and flexibility			
Solves addition word problems within 10			
Solves subtraction word problems within 10			
<b>Numbers and Operations in Base Ten</b>			
Composes and decomposes numbers from 11-19 into a ten and ones			
<b>Measurement and Data</b>			
Describes and compares measurable attributes (length, weight)			
<b>Geometry</b>			
Names and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)			

Progress Toward Meeting Standards	3 = Meets and applies standard
	2 = Approaches standards
	1 = Has difficulty with standards
	x = Not evaluated
Attitudes and Approaches to Learning	C = Consistently Demonstrates
Mathematical Practices	D = Developing
Art/Music	N = Needs Improvement

*Each trimester's grades reflect that grading period's cumulative achievement toward grade level standards.*

**Trimester**  
1st 2nd 3rd

<b>Speaking and Listening</b>			
Speaks audibly in coherent/complete sentences			
Understands and follows one- and two-step directions			

<b>Reading and Language</b>			
<b>Foundational Skills</b>			
Demonstrates an understanding of the organization and basic features of print			
Recognizes and names upper- and lower-case letters			
Recognizes and produces sounds of all letters			
Blends and segments sounds in words			
Reads common high frequency words			
Reads consonant-vowel-consonant (CVC) words			
<b>Informational Text and Literature</b>			
Answers questions about key details in a text, retells familiar stories			

<b>Writing and Language</b>			
<b>Text Type and Purpose</b>			
Uses a combination of drawing, dictating and writing to compose an opinion, informative or explanatory piece on a topic			
<b>Production and Distribution</b>			
Fine motor skills (uses crayons, pencils, scissors)			
<b>Conventions of Standard English</b>			
Spells simple words phonetically			
Prints upper- and lower-case letters			
Uses appropriate capitalization and recognizes end punctuation			



**Goleta Union School District  
Progress Report  
Kindergarten**

**Trimester**  
**1st 2nd 3rd**

<b>Additional Areas</b>			
History/Social Studies			
Science			
Art/Music - participates and maintains appropriate behaviors			

<b>Attendance</b>			
Days Absent			
Days Tardy			

**First Trimester Comments**

Large empty rectangular box for writing First Trimester Comments.

**Second Trimester Comments**

Large empty rectangular box for writing Second Trimester Comments.

**Third Trimester Comments**

Large empty rectangular box for writing Third Trimester Comments.