



Goleta Union School District

Progress Report

Transitional Kindergarten

Progress Toward Meeting Standards	3 = Meets standard
	2 = Approaches standard
	1 = Has difficulty with standard
	X = Not Applicable
Attitudes and Approaches to Learning	C = Consistently Demonstrates
Fine Motor Development	D = Developing
	N = Needs Improvement

Name	School	Teacher
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Each trimesters' grades reflect that grading period's cumulative achievement toward grade level standards.

	Trimester		
	1st	2nd	3rd
Attitudes and Approaches to Learning			
Social Interaction			
Speaks at appropriate times			
Works and plays well with others			
Follows classroom rules and procedures			
Self-Awareness			
Exhibits impulse control and self-regulation			
Takes responsibility for own actions			
Speaking and Listening			
Listens attentively and respectfully to others			
Understands and follows one-step and two-step oral directions			
Speaks in complete and coherent sentences			
Reading and Language			
Literature			
With prompting and support, identifies major story elements			
Foundational Skills			
Follows words from left to right and top to bottom			
Names all uppercase letters of the alphabet			
Names all lowercase letters of the alphabet			
Identifies rhyming words			
Blends sounds orally to form words			
Identifies the beginning sounds in spoken words			
Matches consonant and vowel sounds to appropriate letters			
Reads high-frequency words			
Writing and Language			
Prints upper and lower-case letters legibly			
Writes by moving left-to-right			
Writes first name			

	Trimester		
	1st	2nd	3rd
Mathematics			
Counting and Cardinality			
Counts orally to thirty			
Counts with one-to-one correspondence to ten			
Names numbers to ten			
Orders numbers to ten			
Writes numbers to ten			
Operation and Algebraic Thinking			
Identifies "Which group has more/less/equal?" with objects within ten			
Solves addition and subtraction word problems with objects within five			
Classifies objects			
Measurement			
Compares two objects by length, weight, or capacity using comparative language			
Geometry			
Identifies and describes the four basic plane shapes (circle, square, triangle, rectangle)			

Fine Motor Development			
Holds pencil correctly			
Holds scissors correctly			
Cuts simple shapes with increasing accuracy			
Colors with control			
Traces lines and shapes			



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Name	School	Teacher
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Trimester
1st 2nd 3rd

Attendance	1st	2nd	3rd
Days Absent			
Days Tardy			

First Trimester Comments	
Second Trimester Comments	
Third Trimester Comments	