



Goleta Union School District
District English Learner Advisory Committee (DELAC)

Meeting Minutes

Date: October 24, 2019

Starting Time: 8:45AM

Location: Room 8, District Office

Ending Time: 10:00AM

Agenda Items

1. Welcome and Introductions

The following adults were in attendance: Jenny Altamirano (Isla Vista), Julie Bolton (Brandon Principal), Kim Bruzzese (Director of Instruction Services) Lupe Herrera (translator), Tomoyuki Ichiba (Isla Vista), Irma Machuca (La Patera), Irene Malvaez (Kellogg), Socorro Meza (Brandon), Araceli Plascencia (El Camino), Lorena Reyes (Isla Vista Principal), Luz Reyes-Martin (board member), Efigenia Robles (Kellogg), Lucy Ruvalcaba (Hollister).

Following brief introductions, members conducted a gallery walk reviewing and ranking their level of familiarity with different documents associated with ensuring academic achievement of English Learners both at the district and state levels. Documents were briefly discussed. Some of the documents highlighted were: home language survey, ELPAC notifications and score reports, parent education opportunities, Single Plan for Student Achievement (SPSA), and Local Control Accountability Plan (LCAP).

2. DELAC Requirements, Roles and Responsibilities

Kim Bruzzese reviewed the District's responsibilities and requirements of the DELAC committee and how it impacts site ELAC membership. It is expected that DELAC members provide updates at their site ELAC meetings.

3. Enrollment/Reclassification

GUSD reclassification policy was distributed and reviewed. The emphasis continues to be with students who meet the criteria of a 4 on the Summative ELPAC as required by the state and using CAASPP scores in grades 4 through 6 to ensure students are academically near, at or exceeding grade level English Language Arts standards. As a district we continue to strive to redesignate students as English proficient by sixth grade.

4. District Needs Assessment

We will continue to survey our parents of English Learners in early spring to make sure we are assessing the needs of our students and parents in Goleta. Results will be shared before the end of the year and can be taken back to site ELACs.

5. Local Control Accountability Plan (LCAP)

One of the documents on the gallery walk was a portion of GUSD's LCAP. Mrs. Bruzzese shared the importance of this required document by the State to ensure that state and federal funds are being used to support all students' learning. The LCAP is a 100 page plus document found on the district website that highlights specific actions to meet the District's five main goals. The LCAP impacts each of Goleta's school individual Single Plans for Student Achievements (SPSA). These will be shared at site ELAC meetings.

6. Future Topics

Mrs. Bruzzese reminded parents that the next meeting would be a joint meeting held with the District Advisory Committee (DAC) meeting. Parents were interested in seeing sample ELPAC tests and learning more about strategies to help their children at home.

2019-2020 Meeting Dates

December 19, 2019 Joint meeting with DAC

January 23, 2020

March 5, 2020

April 16, 2020 Joint meeting with DAC

May 21, 2020

Legal Requirements Training

√	DELAC Committee: Requirement, Roles and Responsibilities	√	ELL Program, Waivers and Resources		Annual Language Census
√	Written Notifications for Parents		District Master Plan	√	District Needs Assessment
√	Consolidated Application (CON AP) Local Control Accountability Plan (LCAP)	√	Development of a Plan to Ensure Compliance with Any Teacher/Teacher Aide Requirements	√	Review Written Parent Notification and Reclassification Procedures