

HOLLISTER
ELEMENTARY SCHOOL



ALL ABOUT HOLLISTER



Enrollment:
415

We Serve:
TK - 6th
Grades

We have:
1 TK class
2-3 classes
per grade
1 combo
class



OUR DEMOGRAPHICS ARE:

STUDENTS BY ETHNICITY

- * AFRICAN AMERICAN 0%
- * ASIAN 2.9%
- * FILIPINO 1.2%
- * HISPANIC 53%
- * WHITE 35.8%
- * MULTIPLE 6.7%

STUDENTS BY ECONOMIC STATUS

- * 35.3 % OF OUR STUDENTS QUALIFY FOR FREE OR REDUCED LUNCH

STUDENTS BY LANGUAGE PROFICIENCY

- * 21% OF OUR STUDENTS ARE ENGLISH LANGUAGE LEARNERS

SCHOOL PERFORMANCE OVERVIEW

Hollister Elementary

2019



Chronic Absenteeism



Orange

Suspension Rate



Blue

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Green

Academic Performance

LEARN MORE
English Language Arts

All Students State



Blue

24.9 points above standard

Increased 21 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE
Mathematics

All Students State



Green

3.7 points above standard

Increased 10.3 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Color



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LEARN MORE
English Learner Progress

All Students State

51.7% making progress towards English language proficiency

Number of EL Students: 60

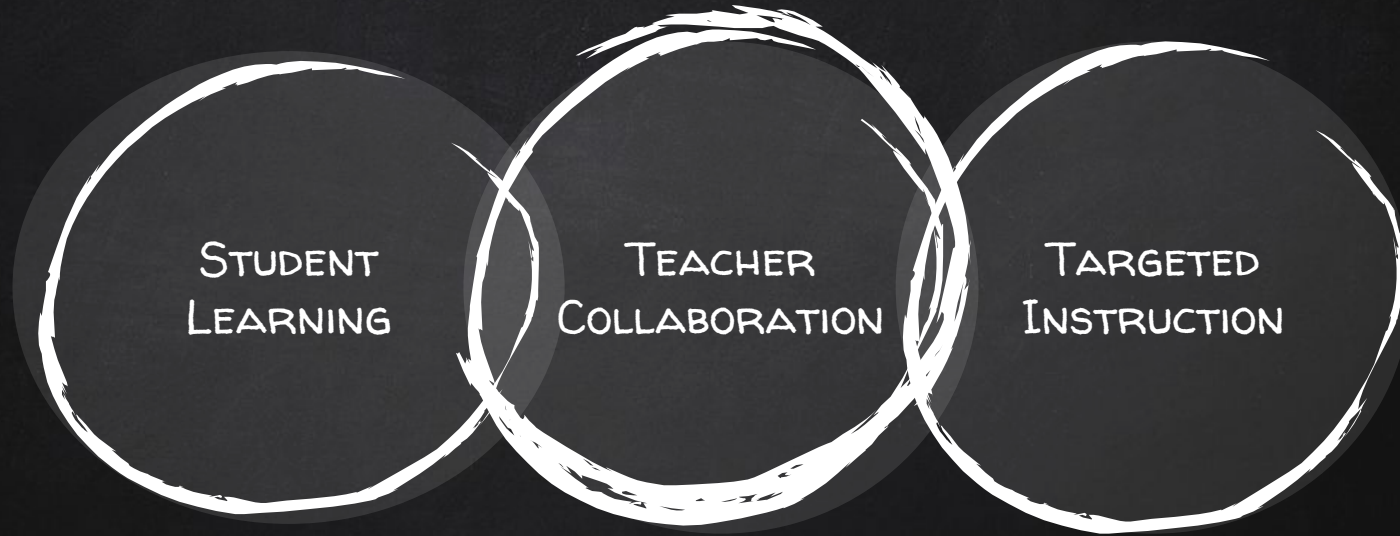
Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

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PROFESSIONAL LEARNING COMMUNITIES





“CREATING A COLLABORATIVE CULTURE
IS THE SINGLE MOST IMPORTANT FACTOR
IN SCHOOL IMPROVEMENT FOR THOSE SEEKING
TO ENHANCE EFFECTIVENESS
OF TEACHING AND LEARNING.”

R. DUFOUR AND B. DUFOUR

COLLABORATION LEADS TO COLLECTIVE TEACHER EFFICACY AND IMPROVED STUDENT LEARNING

AT HOLLISTER SCHOOL WE ...

- FIND NEW WAYS TO TACKLE DIFFICULT CHALLENGES,
- HAVE HIGH EXPECTATIONS FOR IMPROVING INSTRUCTION AND STUDENT LEARNING,
- ARE OPEN TO NEW IDEAS,
- ARE WILLING TO EXPERIMENT,
- ARE RESILIENT,
- WORK COLLABORATIVELY, AND
- WELCOME PARENT PARTICIPATION.



INNER EXPLORER

THE PROGRAM IS DESIGNED TO BE EASY, REQUIRES NO PREVIOUS EXPERIENCE, AND CAN BE INCORPORATED INTO ANY PART OF THE DAY.

RESEARCH PROVEN EFFECTIVENESS OF DAILY PRACTICE INCLUDES:

- X REDUCTION IN STRESS
- X INCREASES IN OVERALL WELL-BEING
- X DECREASES IN DISCIPLINARY BEHAVIOR BY UP TO 60%
- X HIGHER GRADES FOR READING, MATH, AND SCIENCE BY 28%
- X DEMONSTRATED INCREASES IN GREY MATTER IN LEARNING SECTIONS OF THE BRAIN BY NEUROSCIENTISTS



INNER EXPLORER

- X COMPLIMENTS OUR SECOND STEP PROGRAM FOR SOCIAL EMOTIONAL LEARNING
- X TEACHES MINDFULNESS IN EASY AND AGE-APPROPRIATE LESSONS
- X FOSTERS LIFE SKILLS SUCH AS IMPROVED FOCUS, SELF-REGULATION, GRATITUDE, AND COMPASSION.

OUR HOLLISTER TEACHERS ARE REPORTING POSITIVE RESULTS
AFTER JUST A FEW MONTHS!

GREAT THINGS
ARE HAPPENING AT
HOLLISTER!





THANK YOU!

Any questions?