

GUSD Proposed School Models

GUSD Learning Models

1. Typical School
2. Full Remote Learning (Virtual or Flex)
3. $\frac{2}{3}$ Hybrid Cohort

Considerations for Model Development

- Safety
- Screening & Routines Entering/Exiting Campus
- Cohort Size
- Transportation - Bus Capacity
- Cleaning & Sanitization
- Length of Student & Staff Day
- Support of Student Success
- Parent Capacity to Support Asynchronous Days

Full Remote Learning

1. **Required Model**, August 2020
2. **Group Size** - small
3. **Transportation** - not applicable
4. **Options** - Virtual or Flex Programs

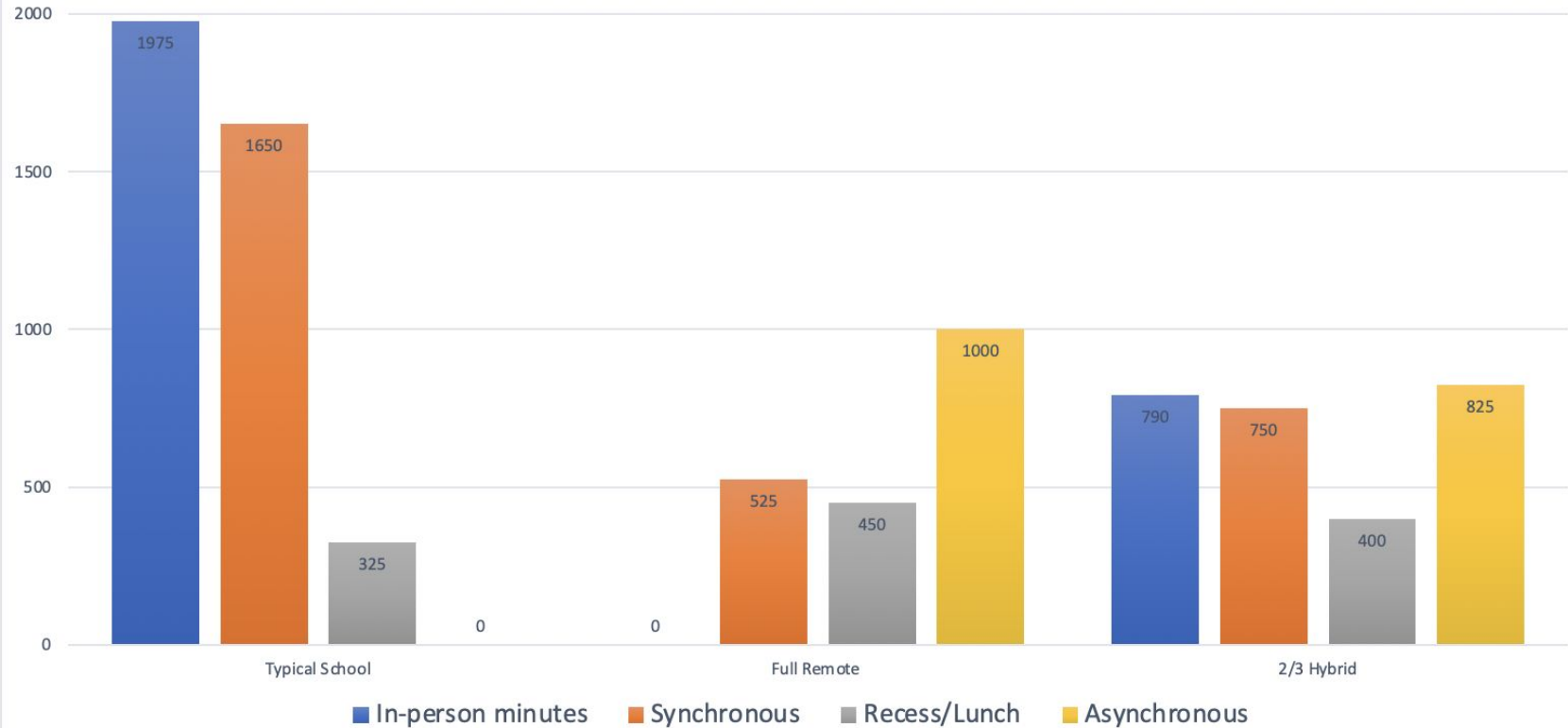
2/3 Cohort Model

1. **Proposed model, “Orange Tier”**
2. **Cohort size** - up to 12 students
3. **Transportation** - bus at half capacity
4. **Increased in-person minutes**
5. **Student Days-**
 - 2 full days in-person
 - 3 days at home (30 min. Synchronous + Asynchronous)

Additional Synchronous Instruction

- 1. Special Education & Related Services**
- 2. English Language Development**
- 3. Intervention**

GUSD Proposed Model Minutes (4th-6th Grade)





INSTRUCTIONAL MODELS

BRAINSTORMING SESSION

OCTOBER 28, 2020

INPUT ON DEVELOPING AN INSTRUCTIONAL MODEL

- X All sites represented
- X 42 classified & credentialed staff + administrators
- X Development of a Transitional Instructional Model
 - X A = Some version of a 5-day Full Cohort
 - X B = Some version of an AM/PM ½ Cohort
 - X C = Some version of a 5-day Split Week ½ Cohort



FRAMEWORK FOR BUILDING YOUR MODEL

- X At least 525 min/week synchronous minutes
- X ***Seeking **daily** “live” interaction with the teacher (in-person or Zoom)***
- X Accommodate screening time as enter campus
- X Consider transportation, food services & sanitization needs
- X Sample model outlines start/end times, in-person/Zoom/asynchronous by day. Exact times may vary by site.



RESULTS OF BRAINSTORMING SESSION

- x Clear interest in getting students in school.
- x Split interest in preferred model:
 - x Versions of an AM/PM = 47%
 - x Versions of a 5-day Full Cohort = 33%
 - x Versions of a $\frac{2}{3}$ Hybrid = 20%
- x Diverse thoughts on how to accomplish this task.
- x Varying ability amongst staff to support creative plans.



OUR PROCESS

DEVELOP MODELS

EXIT SURVEY

STAFF SURVEY & FEASIBILITY

Team Build

Share for Feedback

Team Build Continued

Share Updates

Exit Survey

Rank Models

Give Input if any models
you don't support

Share any additional
thoughts

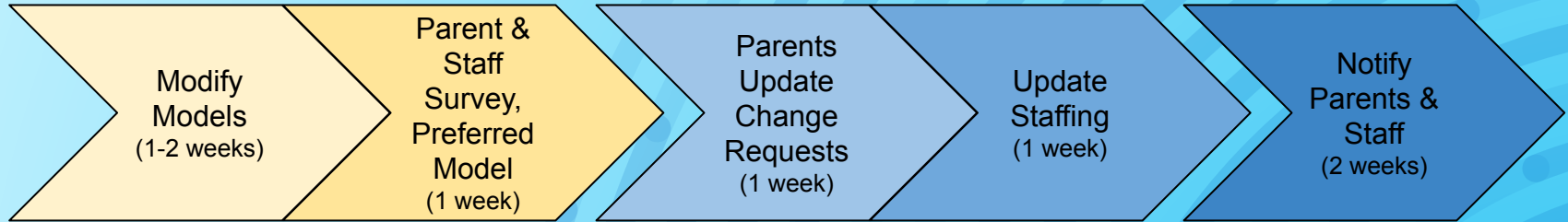
Full Staff Survey Sent
Thursday, 10/29/2020

Models Reviewed for
Feasibility

Staff Input & Feasibility Data
Shared with Board
11/4/2020



Timeline Options



Questions & Comments?