



Goleta Union School District

COVID Safety Plan 2020-21

www.goleta.k12.ca.us

Introduction and Intent

The Coronavirus COVID-19 Pandemic has radically altered our lives and the way we interact with one another. During that time, the District and each of our schools will take all reasonable measures to protect the health and safety of our students and staff.

The purpose and intent of the reopening plan is to provide for a smooth and safe reopening of school. The District is committed to balancing the health and safety of its students, staff, and families while continuing to provide a top tier educational program. Our intent is to optimize instructional time and support the social and emotional needs of our students and staff.

This plan is based on the various guidelines issued by the California Department of Education (CDE Reentering Schools Guidelines), the Center for Disease Control (CDC), and the Santa Barbara County (SBC) Public Health Department (PHD).

Goleta Union School District is in collaboration with local agencies to ensure safety for students and safety. Additionally, the District reviews information provided by federal, state, and local agencies as indicated below.

- **Federal Level** – Center for Disease Control (CDC), Department of Education
- **State Level** – CA Department of Education (CDE), CA Department of Public Health (CDPH--June 2020, November 2020, January 2021), SB 117 (March 2020), SB 98 (June 2020)
- **Local Level** – Santa Barbara County Department of Public Health (SBCDPH), Attestation Requirements, and Waiver Guidelines

Learning Options

Stable Cohorts for In-Person Instruction

GUSD is prepared to provide in-person instruction in stable cohorts. A stable group is a group with fixed membership that stays together without mixing with other groups (CSG, p18). The approved model for in-person instruction will be a 5-Day Modified Schedule which will reduce student numbers for physical distancing (approximately 19:1 in all classes) with a shortened student in-person instructional day. Students arrive, dismiss, and go to recess on a staggered schedule to support physical distancing. Teachers will provide supplemental instructional practice and feedback through asynchronous distance learning. Specialist time (art, music,

technology, and physical education) will be offered as a portion of the students' asynchronous distance learning hours. Physical field trips are suspended. Teachers are encouraged to integrate virtual field trips in their curriculum and instruction as appropriate.

Full Distance Learning Model - Virtual Academy

GUSD provides a full distance learning option for families requesting their children remain in distance learning. In this program, the student is assigned a distance learning class and teacher to provide approximately a full day of instruction with the regular district curriculum through a combination of Zoom meetings with the teacher/class, online videos and assignments, book reading, and hard-copy work packets. Parents are responsible for ensuring their child attends Zoom sessions, completes assigned work, and picks up/submits any program issued materials and student work. Parents seeking further information regarding the Full Distance Learning District Program (Virtual Academy) may contact the Instructional Services Department. Teachers are encouraged to integrate virtual field trips in their curriculum and instruction as appropriate.

The parent/guardian's level of commitment to ensure student participation and completion of student work may be considered before this option is granted for any given student. For a student with disabilities, participation in the Full Distance Learning program will not be approved unless the individualized education program specifically provides for such participation. Parents with questions about their child with an IEP participating in the Full Distance Learning Program should contact the Pupil Services Department.

Full Distance Learning Model (Parent Instruction) - Virtual FLEX Program

GUSD offers an independent learning model as another option for families requesting their children remain distance learning. The Flex Program is a version of virtual learning where the parent provides instruction. The program is overseen by credentialed teachers who meet with parents/students individually to plan their academic goals based on district curriculum. The program requires a minimum of 20 hours per week of parent guided educational learning, a once weekly Zoom meeting with parent and child to review work and receive the next week's assignments, and a daily peer-to-peer experience. Program participants will also have access to asynchronous educational lessons in elective areas such as music, art and physical education. All curriculum will be provided to the child by the District.

The parent/guardian's level of commitment to assist the student may be considered before this option is granted for any given student. For a student with disabilities, participation in the Virtual Flex Program will not be approved unless the individualized education program specifically provides for such participation. Parents with questions about their child with an IEP participating in the Flex Program should contact the Pupil Services Department.

Triggers for Switching to Distance Learning

As per pages 34 of the Consolidated Schools Guidance (CSG) of January 14, 2021, GUSD will adhere to required reporting requirements and notify, as indicated, the SBCPHD of confirmed cases of COVID-19. Students and staff in any exposed cohort will switch to distance learning as directed.

- School leadership will communicate directly with affected students and staff through

email or telephone

- The Workplace Infection Control Coordinator (WICC), a school nurse, will communicate with Public Health
- When an individual student is required to quarantine for a COVID-19 exposure, the family and teacher will determine together whether the student will work from an independent study contract or join another virtual classroom temporarily.
- GUSD will follow guidance from SBPHD and CDC if school closure is needed.

Staff Training and Family Education

Principals at each school site will host a virtual Parent Night via Zoom with Spanish interpretation prior to Reentry. During the Parent Night, Family Education will be provided for COVID-19 policies and procedures to protect people from COVID-19 hazards. A Family Education video in English and Spanish will be posted on each school's website and the District website to be available for parents who are not able to attend.

Staff and Family education will include:

- Proper use, removal, and washing of face coverings.
- Physical distancing guidelines and their importance.
- Symptoms screening practices. GUSD monitors and adheres to guidance by the SBPHD concerning COVID-19 symptoms. Please see communication provided by SBPHD on January 28, 2021. [Santa Barbara Public Health Protocol 1-28-21](#)
- COVID-19 specific symptom identification, which are (1) fever of 100.4 degrees Fahrenheit or higher or chills; (2) cough; (3) shortness of breath or difficulty breathing; (4) fatigue; (5) muscle or body aches; (6) headache; (7) loss of taste or smell; (8) sore throat; (9) nausea or vomiting; or (10) diarrhea.
- How COVID-19 is spread.
- Enhanced sanitation practices.
- The importance of staff and students not coming to school if they have symptoms, or if they or someone they live with or they have had close contact with has been diagnosed with COVID- 19.
- For staff, COVID-19 specific symptom identification and when to seek medical attention.
- The employer's plan and procedures to follow when staff or students become sick at school.
- The employer's plan and procedures to protect staff from COVID19 illness.

All staff are required to complete online training informing them of COVID-19 policies and procedures to protect people from COVID-19 hazards. The website for the training is <https://www.getsaftytrained.com/TRAIN/Mod91/mod91home.htm>.

Health Screening

Goleta Union School District has created a communication protocol that allows staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality, as required by law. GUSD adopted the Parent Square Health Screening app for families to self-screen. All parents/guardians and district employees shall screen their child or their symptoms everyday prior to entering a district school site/work site or

a GUSD bus. If a student, family member of a student, or employee has any of the following symptoms, they will not enter a school site and will notify their school administrator:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Nausea or vomiting
- Diarrhea

Additionally, all students will have their temperature taken when they enter school. If they have a temperature of 100.4 degrees or higher, they will not be allowed to enter the school. Please see guidance provided by SBPHD on January 28, 2021. [Santa Barbara Public Health Protocol 1-28-21](#)

Transportation

To ensure that Home-to-School Transportation is safe and efficient, the following procedures will be implemented:

- Buses will be sanitized prior to leaving the bus facility. This will include wiping down all touch surfaces, such as handrails, seats, backrests, backs of seats, steering wheel and shifter handles, door handles, mirrors, etc.
- Parents will complete Parent Square Health Screening by 7:00am everyday.
- Students' temperatures will be taken prior to entering the bus.
- Hand sanitizers will be utilized prior to entering the bus.
- Students lined up to get on the bus are expected to maintain six feet physical distancing and will wear masks in anticipation of boarding the bus.
- Parents will remain with students until cleared to enter the bus. Parents will also maintain six feet physical distancing and wear masks while waiting with their child to board the bus.
- Masks will be required (provided if necessary) to improve protection while riding the bus.
- Only students and school staff will be permitted on the school bus.
- Six feet physical distancing is expected to be seated between the student and driver (see Physical Distancing above).
- Siblings or students from the same household will be seated together.
- All other students will be seated in alternating seats
- Students will wear masks while on the bus.
- All bus windows will remain open to increase airflow/ventilation.

Entering, Exiting, and Movement on Campus

Goleta Union School District will monitor movement among students and staff to minimize and avoid close contact between stable groups. Schools have designated routes for entry and exit using as many access points as feasible.

Parents are required to complete a Health Screening prior to students entering a school site or campus for in-person instruction on a daily basis. Student temperatures will be taken daily as they enter campus. If a student has a temperature of 100.4 degrees or higher, they will not be permitted to enter campus. If parents are dropping off students, they will be required to remain in the car during drop off. Students who utilize district transportation will participate in the screening and temperature check process prior to boarding the bus. All students are prohibited from visiting a classroom outside their stable group's.

As students enter and exit campus, signage will be posted to limit the number of students in a given hallway. Large directional arrows will be placed on the floor directing students to travel in a given direction to minimize potential exposure.

During recess, lunch, and bathroom usage, schedules will be utilized to limit the number of students congregating in specific areas. Additionally, a schedule rotating students through visually separated zones of play will be identified to support students remaining in their stable cohorts.

Visitors on School Sites or Campuses

To protect the health and safety of our students and staff, school sites and campus access will be limited to students, teachers, and school/district staff during the instructional day.

- If a visitor has any questions or concerns, they will be directed to the school office.
- Although exceptions to allowing visitors on campus may be extremely rare, the school administrator or designee may make the determination on allowing a visitor for urgent or emergent reasons. If an exception is granted, the visitor shall be screened for symptoms, including a temperature check, shall wear a mask at all times, shall properly wash their hands, and check in at the office as a visitor.
- Office areas will restrict visitors to the reception lobby. A posted sign will explain how the visitor can notify the office for assistance. 6 feet physical distancing will be practiced during face-to-face interactions.
- The preferred methods of conducting business include, if possible, phone, video conference, or email.
- Reception areas will be cleaned regularly with special attention to frequently touched surfaces.
- Students shall be dropped-off and picked-up in the drop-off and pick-up area only.
- When returning information or forms parents shall send the item to school with the child through the classroom teacher.
- No volunteers will be permitted on campus or in the classrooms.

External community organizations will not be allowed to utilize site and campus resources.

Physical Distancing

The Goleta Union School District is committed to the implementation of maximal physical distancing between individuals on each site. District staff physically measured each classroom type to determine the feasibility of furniture placement for a variety of class sizes. Although most

classrooms were found to be sufficiently large to hold 24 people seated at six-foot distance, it was determined that allocating an average of 19 student desks and one teacher per classroom was deemed most prudent. Upon that determination, the District hired extra instructional staff to reduce classroom ratios to an average of 19 to 1. This will allow for six (6) feet distance between teacher and student; likewise, this will allow for six (6) feet distance between student chairs.

As per page 22 of the Consolidated Schools Guidance (CSG) of January 14, 2021, short-term instances of less than six (6) feet between a student and staff are permitted; however, the duration will be minimized, appropriate personal protective equipment (PPE) will be utilized, and masks will be worn. In no case, will student chairs be less than four (4) feet from each other (CSG, p 23).

The Goleta Union School District has also adopted several methods to maximize the implementation of physical distancing including, but not limited to, the following: (1) reducing the number of persons in an area at one time; (2) posting visual cues such as signs and floor markings to indicate where employees and others should be located or their direction and path of travel; (3) adopting staggered arrival, departure, recess, and lunch times; and (4) providing outdoor learning environments.

Face Coverings and Other Essential Protective Gear

All students in all grades, staff, and others on campus are required to wear a mask while on a school campus or GUSD site. Although GUSD does not serve students two years old and younger, it should be noted that students two years and younger should not wear masks. Staff will teach and reinforce the use of face coverings.

The policy provides for the following exceptions to the face coverings requirement:

- Students and staff will be allowed to remove face coverings while eating and drinking during lunch and snack recess, while physically distanced at least six (6) feet apart and outside.
- Students may work with their teacher or yard supervisor on how and where to take a short “mask break” outdoors and at least six (6) feet away from others, and still under adult supervision.
- Other considerations for students and staff with medical exemption may be approved by the District on an individual basis for those with disabilities.

The Goleta Union School District posts signage to inform students, employees, and community members that the Goleta Union School District requires the use of face coverings at Goleta Union School District worksites and facilities.

The Goleta Union School District policy adheres to orders and guidance provided by the CDPH and the local health department regarding face coverings, including as provided at the following web address:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

Healthy Hygiene Practices

Goleta Union School District will encourage the following healthy hygiene practices:

- Promote, demonstrate, and monitor regular, thorough hand washing and positive hygiene behaviors.
- Ensure soap and water is available at age-appropriate hand washing facilities; where soap and water are not available, provide sanitizer gel.
- Place approved hand sanitizers in outdoor hand sanitizer stations, classrooms, hallways, and near exits where possible.
- Wear face coverings at all times.
- Clean and disinfect school buildings, classrooms, and especially refillable water stations and restroom facilities daily, particularly surfaces that are touched by many people, such as railings, lunch tables, door and window handles, etc.
- Students will have individual essential school supplies and manipulatives. Alternatively, the teacher may choose to clean and disinfect supplies or wait two days between sharing student supplies and equipment.
- Increase airflow and ventilation by opening windows and doors and the use of fans; and air conditioning (where available). Encourage students and staff to bring sweaters and coats so ventilation is possible on cooler days. Goleta Union School District is working with UCSB to assess each classroom type to ensure adequate ventilation and identify a configuration that maximizes ventilation.
- Encourage use of outdoor learning spaces.
- Cover your mouth and nose with a tissue or handkerchief when you cough or sneeze. Throw used tissues in a lined trash can. At a minimum, cough or sneeze into your sleeve or elbow.
- Post signs encouraging good hand and respiratory hygiene practices.
- Ensure trash is removed daily and disposed of safely.
- Prop doors open to reduce the number of people touching handles.
- Staff will avoid congregating in work environments, including break rooms, staff rooms, and bathrooms. Shared food resources will not be allowed.

Hand Hygiene

Hand washing is an important action to prevent transmission of infectious disease. All students and staff should practice good hygiene by regularly washing their hands with soap for a minimum of 20 to 30 seconds. Teachers will instruct students on effective handwashing practices. We will post handwashing posters in common areas. CDC posters are available at: <https://www.cdc.gov/handwashing/posters.html>. Most classrooms have sinks where students can wash hands regularly. Hand washing stations are also available for outdoor learning environments.

Handwashing will be encouraged at the following times:

- Before leaving home for school
- Before getting on a school bus
- When getting off a school bus
- Before or when entering a classroom
- Before recess
- After recess

- Before eating
- After eating
- Before entering an alternate learning space (such as the gym or MPR)
- After leaving an alternate learning space
- Before getting on a school bus to return home
- When getting off a school bus
- Immediately when you arrive at home

Cleaning and Disinfection

- Perform routine environmental cleaning following CDC Guidelines:
- Routinely clean all frequently touched surfaces. Use cleaning agents that are usually applied in these areas and follow the directions on the label. The following touch surfaces should be cleaned: desks; tables; doorknobs; light switches; countertops; handles; phones; keyboards and mouse; toilets; faucets and sinks; bus seats and handrails; touch screens; and play and sports equipment.
- Teachers and staff who voluntarily take an online course are qualified to use proper cleaning supplies. Go to www.getssafetytrained.com.
- When choosing cleaning products, staff will use those approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list “N” and follow product instructions.
- Staff will ensure safe and correct application of disinfectant and keep products away from students. Ensure proper ventilation during cleaning and disinfecting, while maintaining proper ventilation during cleaning and disinfecting.
- Continue routine cleaning and disinfecting. This includes everyday practices normally used to maintain a healthy environment
- Buses should be thoroughly cleaned daily and after transporting any individual who is exhibiting symptoms of COVID-19.
- When choosing disinfection products after an in-school COVID-19 case has been identified (see “What to do if there is a case of COVID-19 in a School”), use those approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list “N” and follow product instructions.
- Use of all drinking fountains will be suspended. Refillable water stations will be available and be cleaned/disinfected daily.

Three Levels of Site Cleaning

1. Daily cleaning
2. Specific location
3. Schoolwide cleaning

Level	Description	Method
Daily or More	Cleaning touch surfaces	Custodial staff will provide regular cleaning. Teachers and staff who voluntarily take an online course are qualified to use proper cleaning supplies. Go to www.getsaftytrained.com . See instructions below.
Specific Location	Cleaning of an area in which a person with symptoms of an infectious disease was present.	Custodial staff will provide this cleaning following CDC Guidance https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html .
Schoolwide	Cleaning an entire school site due to a confirmed person with COVID-19.	A team of custodial staff will be assembled or a contractor hired. Guidance provided by CDC https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html .

Cleaning and Disinfecting If Someone Is Sick

- Close off areas used by the person who is sick. Schools do not necessarily need to close operations, if they can close off affected areas.
- Open outside doors and windows to increase air circulation in the area.
- Wait 24 hours before staff clean or disinfect.
- Clean and disinfect all areas used by the person who is sick, such as classrooms, offices, bathrooms, common areas, and shared electronic equipment like tablets, touch screens, keyboards, remote controls.
- Vacuum the space if needed. Use a vacuum equipped with a high-efficiency particulate air (HEPA) filter, if available.
 - Do not vacuum a room or space that has people in it. For common spaces, wait until the room or space is and will remain empty before vacuuming, such as at night. Private rooms may be vacuumed during the day.
 - Consider temporarily turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulate throughout the facility.
- Once the area has been appropriately disinfected, it can be opened for use.
- Workers without close contact with the person who is sick can return to work immediately after disinfecting.
- If more than seven (7) days have elapsed since the sick person visited or used the facility, additional cleaning and disinfecting is not necessary.

Limit Sharing of Supplies and Equipment

GUSD will encourage the limiting of sharing instructional supplies and materials by the

following:

- Keep each student's belongings separated from others' and in individually labeled containers, baggies, cubbies, or areas.
- Ensure adequate essential supplies to minimize sharing of high-touch materials (e.g., assigning each student their own electronic devices, paper, crayons, pencils, required math manipulatives).
- Discourage sharing of items that are difficult to clean or disinfect.
- Allow teachers the option to clean and disinfect supplies and equipment between uses or ensure at least two days wait time before use by another student.
- Limit water fountains to refill stations only and encourage students to bring individual water bottles.

Identification of COVID-19 Cases and District Response

Testing of Students and Staff

The Goleta Union School District provides testing for all staff as recommended by Santa Barbara Public Health Department at no-cost to the employee. If an employee or student has been exposed to COVID-19 or has symptoms, information is provided as to where they can be tested at no-cost. In the event we are required to provide testing because of an exposure or outbreak, we will communicate the plan for providing testing and inform affected people of the reason for the testing and the possible consequences of a positive test. Please see guidance provided by SBPHD on January 28, 2021. [Santa Barbara Public Health Protocol 1-28-21](#)

As described above, all staff members will participate in COVID-19 surveillance testing at least once every two months (one quarter of the staff every two weeks). Asymptomatic testing will be required on a more frequent cadence in the case of re-opening for in-person instruction while the County is in a tier representing a high level of community transmission (Safe Schools for All Plan). The current cadence for asymptomatic testing is bi-weekly. Asymptomatic testing will occur during regular hours of operation on District site(s).

Symptomatic students and staff will be encouraged to use Santa Barbara County Community Testing sites. A trained staff member will follow up with each absent employee to monitor the types of illnesses and symptoms among staff to help isolate them promptly. Likewise, a trained staff member will follow up with each symptomatic student to monitor the types of illnesses and symptoms among students to help isolate them promptly. The Workplace Infection Control Coordinator (WICC), a school nurse, will be responsible for responding to COVID-19 exposure, to notify local health officials, staff, and families in a prompt and responsible manner.

The Workplace Infection Control Coordinator (WICC), a school nurse, has been designated as staff liaison to be responsible for responding to COVID-19 concerns. All staff have been informed of who she is and how to contact her. The liaison is trained to coordinate the documentation and tracking of possible exposures, in order to notify local health officials, staff and families in a prompt and responsible manner. This will support local health department contact tracing efforts.

The Goleta Union School District will investigate and respond to people who have had potential positive results or exposure to COVID-19. If a student or staff member tests positive for COVID-19 or are diagnosed with COVID-19 by a healthcare provider, GUSD will instruct the student or staff member to remain at or return to their home or place of residence and not report to attend school until such time as they satisfy the minimum criteria to return to school.

The District will report information about COVID-19 cases to the local health department whenever required by law, and provide any related information requested by the local health department.

The Local Health Department will guide GUSD whether the District must report any positive cases to the Center for Disease Control. If there is a serious illness or death, the District will report immediately to Cal/OSHA, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment. GUSD will maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).

Procedures for Contact Tracing

The Goleta Union School District will investigate and respond to people who had potential positive results or exposure to COVID-19. If a student or staff member tests positive for COVID-19 or are diagnosed with COVID-19 by a healthcare provider, GUSD will instruct the student or staff member to remain at or return to their home or place of residence and not report to attend school until such time as they satisfy the minimum criteria to return to school.

The contact tracing procedure provides for the following: (1) the verification of COVID-19 case status; (2) receiving information regarding COVID-19 test results; (3) receiving information regarding the presentation of COVID-19 symptoms; and (4) identifying and recording all COVID-19 cases.

If possible, the Goleta Union School District will interview the COVID-19 cases in order to ascertain the following information: (1) the date on which a person tested positive, if asymptomatic, or the date on which a person first presented COVID-19 symptoms, if symptomatic; (2) the COVID-19 cases recent attendance at school, including the day and time they were last present at an Goleta Union School District facility; and (3) the nature and circumstances of the COVID-19 cases' contact with other people during the high-risk exposure period, including whether there were any close contact COVID-19 exposure.

If the Goleta Union School District determines that there were any close contact COVID-19 exposures, the Goleta Union School District will instruct those people to remain at their home or place of residence and not attend school until such time as they satisfy the minimum criteria to return.

The Goleta Union School District (GUSD) will notify GUSD parents, guardians, employees and subcontracted employees of any potential COVID-19 exposure when he/she is believed to have close contact with another person who tested positive for COVID-19. The District will notify of such potential exposures within one (1) business day, in a way that does not reveal any personal

identifying information of the COVID-19 case. Notification will occur via telephone, email, and/or US mail.

The Goleta Union School District will protect the confidentiality of the COVID-19 cases, and will not disclose to others that they tested positive for or were diagnosed with COVID-19. The Goleta Union School District will keep confidential all personal identifying information of COVID-19 cases unless expressly authorized to disclose such information or as other permitted or required under the law.

The Goleta Union School District will maintain communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures, exclusions, and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records.

Communication Plan Regarding Confirmed or Suspected COVID-19 Cases

Our goal is to ensure that we have effective two-way communication in a form that is readily understandable.

Goleta Union School District policy requires employees to immediately report to their manager or supervisor or to the Department of Human Resources any of the following:

- (1) An employee's presentation of COVID-19 symptoms;
- (2) An employee's possible COVID-19 close contact exposures;
- (3) Possible COVID-19 hazards at Goleta Union School District worksites or facilities.

If a student or staff member has any potential exposure to COVID-19 and is believed to have close contact with a person that tested positive, the District will notify parents of such exposure. The notification will occur within one (1) business day, in a way that does not reveal any personal identifying information of the COVID-19 case. Notification will occur via telephone, email, and/or US mail.

A student or staff who tested positive for COVID-19 or experienced COVID-19 symptoms will not return to school until all the following have occurred:

At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.

- COVID-19 symptoms have improved.
- At least 10 days have passed since COVID-19 symptoms first appeared.
- COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for students to return to school
- If an order to isolate or quarantine is issued by a local or state health official, a person will not return until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.

Maintaining Healthy Operations

- When possible, the school will support staff and students who are at a higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework (see Options for Higher Risk Individuals below), or virtual learning (see Learning Options above).
- GUSD will monitor staff absenteeism and maintain a roster of trained back-up staff (see Testing of Students and Staff above).
- GUSD will support students who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as distance learning (see Learning Options above).
- Options for Higher Risk Individuals: While our understanding of the coronavirus 2 (SARS-CoV-2) has been continually evolving, the Centers for Disease Control and Prevention (CDC) has consistently identified the following as those who are at higher risk for developing serious illness from COVID-19:
 - People 65 years and older
 - People who live in a nursing home or a long-term care facility
 - People of all ages with underlying medical conditions, particularly if not well controlled, including:
 - People with diabetes
 - People with severe obesity (body mass index [BMI] of 40 or higher)
 - People with chronic kidney disease undergoing dialysis
 - People with liver disease
 - People with chronic lung disease or moderate to severe asthma
 - People who have serious heart conditions
 - People who are immunocompromised

Employees who believe they are at a higher risk have been directed to contact the GUSD Human Resources department.