

Goleta Union School District  
DAC/DELAC Meeting Minutes  
February 18, 2021 Meeting  
8:45am – 11:00am

**Attendance: DAC**

Donna Lewis (Superintendent)  
Luz Reyes-Martin (Board President)  
Dr. Mary Kahn (Asst. Superintendent)  
Joanne Norman (Brandon)  
Shirley Sanematsu (Ellwood)  
Sarah Mills (Foothill)  
Leslie Hogan (GFS)

Mike Munoz (Hollister)  
Jen Malkin (Kellogg)  
Sherri Bliss (La Patera)  
Keely Gregorio (Mtn. View)  
Sue West (Community Rep.)  
Sam Farver (UTPG Rep.)

**Attendance: DELAC**

Kim Bruzzese (Director, Inst. Svcs.)  
Lorena Reyes (Isla Vista School Principal)  
Julie Bolton (Brandon School Principal)  
Kandie White (GUSD TOSA)

Sylvia Sifuentes (Interpreter)  
Araceli Plascencia (El Camino)  
Victoria Viridiana (Isla Vista)

**1. Welcome and Introductions**

Leslie Hogan, Chairperson, opened the meeting at 8:51A.M. and asked everyone to introduce themselves and name something that they are grateful for.

**2. Approval of the DAC Minutes from January 14, 2021**

Motion to approve minutes: Jen Malkin  
Seconded by: Shirley Sanematsu  
Minutes approved

**3. Approval of the DELAC Minutes from January 19, 2020**

Motion to approve minutes: Araceli Plascencia  
Seconded by: Julie Bolton  
Minutes approved

**4. Local Control Accountability Plan (LCAP) – Dr. Mary Kahn, Assistant Superintendent, Instructional Services**

Dr. Kahn explained that the LCAP is one of the districts' plans that is required by the State of California for all school districts and targets populations of students that need additional support to have success in school. The school board also has a plan called the strategic implementation plan that speaks to the philosophy and values of our district and gives the opportunity to grow in all ways that serve children. These plans can be found on our website.

The LCAP includes \$2,500,000 in funds that can be used to provide additional services for students that are English learners, come from low income households, are foster youth or are experiencing homelessness.

This plan is on a 3-year cycle of which we are currently in the third year. Dr. Kahn solicited input from the DAC committee to see if we are on the right track regarding the following goals from the LCAP:

1. Maintenance goal (reading, writing and math): Anything working well in the district, will be kept in our plan but doesn't have to be a primary focus. We are currently experiencing an upward trend of improving our reading, writing and math skills in students. Overall, this

maintenance goal seems to be working and we are proud of what we are doing, therefore, we are able to keep this goal the same.

2. Absenteeism. Prior to the pandemic, we focused on chronic absenteeism (students missing 10 percent or more of **school** days), however, given the current situation, we are focusing on absenteeism as a whole and how we can get our students to attend school.
3. Social-emotional and behavioral well-being of children. Children need support for a number of reasons including anxiety, socialization support, how to make friends, managing themselves and developing school-like behaviors.
4. English language development (students that are learning English as a second language). This is an ongoing goal in our district.

Dr. Kahn opened the discussion to questions from the committee where the following items were discussed:

- The difference between excused and unexcused absences.
- Strategies around absenteeism including identifying who the students are, making the parents aware that the amount of absences are excessive, communication with the family from teachers, school office staff and the district and formal notices to the family about the absences.
- Identifying the source for the absences (medical, childcare, etc.) and trying to help with those issues.
- Learning loss and intervention

## **5. English Language Program Presentation – Kim Bruzzese, Director, Instructional Services**

Kim Bruzzese shared a presentation that included information about the following:

- Number of GUSD English Learners by year
- Percentage of English learners, IFEPs and RFEPs by year and school
- Benefits of the English learner program:
  - District-wide designated ELD
  - Small group learning
  - English learning parent needs assessment
  - Reclassification criteria adjusted
- Reclassification Criteria Flow Chart
- Dual Language Immersion (DLI) Program district impact:
  - ELLevation Resource
  - ELD Teacher-On-Special Assignment (TOSA) support
  - Professional Learning Teams (PLT)
  - District-wide professional development
  - ELD committee and social justice and equity task force
- Summative ELPAC continues:
  - Remote testing

- Grades TK-2 coming in April
- ELLevation allows teachers to know their ELs
- District trained examiners
- Parent Needs Assessment
- Survey results
- Parent Feedback on:
  - Communication
  - Suggestions for Support
  - ELAC Meetings
  - Additional Feedback
- Monitoring of student progress in obtaining English Proficiency
- Ongoing professional development
- Summer School 2021

## 6. School Reopening Plan – Dr. Donna Lewis, Superintendent

Dr. Lewis announced that at the last board meeting, GUSD administrators were advised by the Board to reopen with a 5-day modified schedule with up to 19 students in each class. They also told administration to try to open as soon as possible. There are three different things we are doing to try to open including:

1. We are watching the case rates in our County. As soon as they fall below 25 per 100,000, we can re-open. However, in order for elementary schools to re-open, the rate needs to stay the same for five consecutive days. Currently, our county is doing well and case numbers are dropping, so we anticipate reaching that number in the next 1 - 2 weeks.
2. Just in case the rates do not continue on this downward trend, the State of California is allowing us to apply for an appeal. This includes sending a letter of intent to the State, which the State could deny or approve. We have already received the appeal application form which we have 10 business days to complete and send back to the State. Information that the State is looking for is as follows:
  - i. The number and percentage of students in each grade level receiving in-person instruction on January 14<sup>th</sup>.
  - ii. What our fazed reopening plan was by grade level that was paused due to the new guidance on January 14<sup>th</sup>.
  - iii. COVID testing regiment, contact tracing and case investigation (very detailed section).
  - iv. Data from the public health department.

Once we give this information to the State, they have seven days to review it where they can then approve or deny the application or ask for more information. Furthermore, they have up until March 1<sup>st</sup> to respond. Due to this, a more realistic target date for reopening may be March 8<sup>th</sup>.

3. The Santa Barbara County Public Health Department wrote a letter of support to the State of California for us opening.

We have a Memorandum of Understanding with both of our Unions that requires us to give them 10 days-notice before reopening. The Unions have received this notice.

The committee then discussed the following:

Health screenings, "first-day" jitters, social distancing within the classrooms once we re-open in-person, students per classroom and PPE equipment

**The next DAC meeting will be on Thursday, March 18, 2021 at 8:45 am.**

A motion was made at 11:00 AM to adjourn the meeting.

Motion made by: Sarah Mills

Seconded by: Viridiana Victoria