

Goleta Union School District
DAC Meeting Minutes
April 22, 2021 Meeting
8:45am – 11:00am

Attendance

Donna Lewis (Superintendent)	Sarah Mills (Foothill)
Luz Reyes-Martin (Board Member)	Leslie Hogan (GFS)
Conrad Tedeschi (Asst. Superintendent)	Jen Malkin (Kellogg)
Cressida Silvers (Parent)	Sherri Bliss (La Patera)
Joanne Norman (Brandon)	Sue West (Community Rep.)
Shirley Sanematsu (Ellwood)	Sam Farver (UTPG Rep.)

1. Welcome and Introductions

Leslie Hogan, Chairperson, opened the meeting at 8:50 A.M. and asked everyone to share the last book we read and why we would recommend it.

2. Approval of the DAC Minutes from March 18, 2021

Motion to approve minutes: Jen Malkin
Seconded by: Sarah Mills
Minutes approved

3. California Voting Rights Acts (CVRA) – Conrad Tedeschi, Assistant Superintendent, Fiscal Services

Conrad Tedeschi explained to the committee that under previous law, the California Voting Rights Act of 2001 (CVRA), prohibited the use of an at-large election in a political subdivision if it would impair the ability of a protected class to elect candidates of its choice or otherwise influence the outcome of an election. The CVRA provides that a voter who is a member of a protected class may bring an action in superior court to enforce the provisions of the CVRA, and, if the voter prevails in the case, he or she may be awarded reasonable litigation costs and attorney's fees. The CVRA requires a court to implement appropriate remedies, including the imposition of district-based elections, that are tailored to remedy a violation of the act.

Assembly Bill-182 prohibits the use of a district-based election in a political subdivision if it would impair the ability of a protected class, as defined, to elect candidates of its choice. The bill requires a court to implement specified remedies upon a finding that a district-based election was imposed or applied in a manner that impaired the ability of a protected class to elect candidates of its choice. However, EdCode 33050 creates an exception for school districts where we can apply for a waiver so that we don't have to go out for an election as elections are very costly for the district and take a lot longer. Further, Mr. Tedeschi explained that the CVRA requires local governments or school districts to poll voters to see if they are in favor of our district applying for the waiver. As part of the waiver process, Mr. Tedeschi is talking to different groups to see if anyone has an opposition to applying for the waiver. In this regard, he asked the committee if they approve the waiver, so that we can move forward with a demography study, and to start analyzing census data to define voter areas. After a brief discussion on this topic, the committee was in favor of filing the waiver.

4. COVID-19/Return to In Person – Drs. Lewis and Kahn

Dr. Lewis shared the current health status in our County by showing the County's data dashboard. As of today, our adjusted case rate is 4.5, which is in the middle of the orange tier. Additionally, she shared the following:

- 88% of our GUSD staff is vaccinated
- Cal OSHA and CDPH guidelines are not aligning, which has been challenging

Dr. Mary Kahn shared a presentation with the following talking points:

- Possible fall guidelines
- Reserving site space for intensive program, resource, @Afterschool/ASES, learning center, State preschool, STEAM lab and library
- Projected class sizes
- Virtual considerations
- State has not permitted funds to be used for virtual learning, they are only supporting in-person school
- GUSD expectations to ensure student progress
- Staff survey results (virtual academy versus Flex program)
- Confirmed parent interest in a virtual program versus possible parent interest in a virtual program
- Planning for 2021-2022 (full day in-person for all students with small class sizes, no virtual)
- Summer School
- Expanded after-school care for the 2021-2022 school year

5. Social Justice/Addressing Racism – Dr. Mary Kahn and Cressida Silvers

Dr. Kahn introduced Cressida Silvers, who is an El Camino School parent, a previous DAC committee member and serves on the Equity and Social Justice Task Force. Dr. Kahn gave an update regarding the anti-racism training pilot process and the proposed recommendations from the GUSD Social Justice and Equity Task Force. She shared a presentation which reviewed the following:

- Timeline of support for anti-racism training
- Feedback from the committee regarding Equity Praxis Group
- Feedback from the committee regarding Ally to Accomplice
- Survey results regarding each pilot program
- Task force recommendations
- Proposal of an expanded pilot with Ally to Accomplice

Cressida Silvers is part of the local chapter of SURJ (Showing Up For Racial Justice) and shared a presentation with the committee that included:

- Race conscious parenting for a more equitable and inclusive future
- SBCC offers a free Equity Mindset Series every semester
- What is racism?
- Non-racism vs. anti-racism
- Race conscious parenting
- Options of presentations and sessions at school sites

Dr. Kahn explained that the Board of Trustees agreed that we should move forward with the expanded pilot with Ally to Accomplice into the next school year.

A few committee members mentioned, and everyone agreed, how important it is that the messaging, commitment and voicing of this work comes from members of the board, superintendent, principals, teachers and GUSD staff.

6. LCAP Stakeholder Input – Dr. Mary Kahn, Assistant Superintendent, Instructional Services

The Local Control Accountability Plan (LCAP) requires annual updates and a full revision of goals, indicators, and actions every three years. Stakeholder engagement throughout the 2020-2021 school year includes feedback and input from teachers, parents, and leadership through committee work, staff meetings, and surveys that impact the development of the 2021-2024 LCAP proposed plan. As a part of the continued development of the 2021-2024 LCAP, Dr. Kahn provided an update to the proposed goals and actions as follows:

- Attendance
- English language development
- Social-emotional, behavior
- ELA and math

The committee talked about Multi Tiered System of Supports (MTSS) which is a framework that helps educators provide academic and behavioral strategies for students with various needs. Some students struggle with academics or behavioral challenges or both. Many schools use a framework of interventions and supports designed to address these behavioral and academic challenges. This framework helps schools to identify struggling students early so that they may receive assistance quickly.

6. Representative Discussion/Announcements/Report Out from Board Meeting

The next DAC meeting will be on Thursday, May 20, 2021 at 8:45 am.

Dr. Lewis explained that the next DAC meeting is the last meeting of the year. She reminded those who are in their last year as school representative (GFS and Hollister Schools) that we are supposed to have the new DAC representative elected by the last meeting. She encouraged Leslie Hogan and Mike Munoz to bring a potential DAC Representative candidate with them to the next DAC meeting.

Shirley Sanematsu asked if we will continue with the staggered dropoff next year due to temperature checks. Dr. Lewis explained that technically, we no longer need to take temperatures. As we are proposing to be back to normal (full-time, in person school) next year, we don't anticipate a staggered start time.

Leslie Hogan asked if we are having conversations around ways that parent volunteers can be brought back to campus? Dr. Lewis explained that we have not yet had that conversation. We would need to re-submit our safety plan to the health department which we are not planning to do prior to June, 2021. Administration will discuss the possibility of bringing back volunteers for the next school year as we continue our planning process.

A motion was made at 11:00 A.M. to adjourn the meeting.

Motion made by: Joanne Norman

Seconded by: Shirley Sanematsu